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1902/03

URSINUS PUBLICATIONS

VOLUME I.

Collegerville, Pa., January, 1903.

NUMBER II.

THE COLLEGE
1902-1903



Published Bi-Monthly by Ursinus College

Thomas Arkle Clark

URSINUS PUBLICATIONS

Series I

COLLEGEVILLE, PA., JANUARY, 1903

No. 2

URSINUS COLLEGE 1902-1903

This number of Ursinus Publications contains the information which has heretofore been embodied in the annual catalogue of the College, a publication which hereafter will not be issued. The next number will contain the announcements of the Summer Session, and the succeeding one the year's announcements for the Academy. The July issue will be devoted to the exercises of Commencement week, and in the September number the annual report of the President and of the Treasurer may be expected to appear.

The Ursinus Publications will thus serve as a periodical of publicity for the institution and will, without doubt, bring the work of its several Departments before the public in more effective and systematic form than can be done by separate annuals and occasional publications.

Published Bi-monthly by the College

p12717

1903

January.	February.	March.
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1904

January.	February.	March.
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1903-1904. URSINUS COLLEGE - Registrar

CALENDAR.

1903.

Jan. 6, Tuesday,	CHRISTMAS RECESS ends, 8 a. m.
Jan. 22, Thursday,	Semi-Annual Examinations begin.
Jan. 29, Thursday,	Day of Prayer for Colleges.
Jan. 30, Friday,	SECOND TERM begins, 8 a. m.
Feb. 22, Sunday,	Washington's Birthday.
April 8, Wednesday,	EASTER RECESS begins, 4 p. m.
April 14, Tuesday,	RECESS ends, 8 a. m.
April 14, Tuesday,	SPECIAL SPRING TERM begins.
May 7, Thursday,	School of Theology, commencement, 8 p. m.
May 25, Monday,	Senior Final Examinations begin.
May 30, Saturday,	Memorial Day.
June 1, Monday,	Semi-Annual Examinations begin.
June 7, Sunday,	Baccalaureate Sermon, 8 p. m.
June 8, Monday,	Examinations for Admission begin.
June 8, Monday,	Class Day Exercises, 2 p. m.
June 8, Monday,	Junior Oratorical Contest, 8 p. m.
June 9, Tuesday,	Annual Meeting of the Directors, 10 a. m.
June 9, Tuesday,	Alumni Meeting, 2 p. m.
June 9, Tuesday,	Alumni Oration, 8 p. m.
June 10, Wednesday,	COMMENCEMENT, 10 a. m.
June 29, Monday,	Summer Session begins.
Aug. 8, Saturday,	Summer Session ends.

Summer Vacation.

Sept. 14, Monday,	Examinations for Admission begin.
Sept. 14, Monday,	Registration of New Students.
Sept. 15, Tuesday,	Registration of Matriculated Students.
Sept. 16, Wednesday,	Matriculation of New Students.
Sept. 16, Wednesday,	Opening Address, 8 p. m.
Sept. 17, Thursday,	Instruction begins, 8.45 a. m.
Nov. 25, Wednesday,	THANKSGIVING RECESS begins, 4 p. m.
Nov. 28, Saturday,	RECESS ends, 8 a. m.
Dec. 19, Saturday,	CHRISTMAS RECESS begins, 8 a. m.

Christmas Recess.

1904.

Jan. 5, Tuesday,	RECESS ends, 8 a. m.
April 5, Tuesday,	SPECIAL SPRING TERM begins.
June 8, Wednesday,	Commencement.
June 27, Monday,	Summer Session begins.
Sept. 14, Wednesday,	ACADEMIC YEAR begins.

URSINUS COLLEGE

The Act of Incorporation under which Ursinus College is conducted was granted by the Legislature of Pennsylvania February 5, 1869, and is as follows:

AN ACT

TO INCORPORATE URSINUS COLLEGE

SECTION 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, that there shall be and hereby is erected, established and incorporated in Upper Providence Township, in the County of Montgomery, in this Commonwealth, an institution of learning, for the purpose of imparting instruction in Science, Literature, the Liberal Arts and Learned Professions by the name, style and title of URSINUS COLLEGE.

SECTION 2. Said College shall be under the care and management of a Board of Directors not exceeding twenty-one in number, who, with their successors in office, shall be and are hereby declared to be one body politic and corporate in deed and in law, to be known by the name, style and title of Ursinus College, and by the same shall have perpetual succession, and shall be able to sue and be sued, plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold and purchase for the use and benefit of said College any estate in any messuages, lands, tenements, goods, chattels, moneys, and other effects of any kind whatever, by gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest from any person or persons, body politic or corporate, either municipal or otherwise whatsoever capable or lawfully making the same, and the same from time to time to grant, bargain, sell, convey, mortgage, farm, let, place out at interest, or otherwise dispose of for the use and benefit of said College; *Provided, however,* That no bequest or donation made to and accepted by said Board for specific educational objects shall ever be diverted from the purposes designated in the conditions of such gift and acceptance.

SECTION 3. That the Board of Directors shall have power to establish, from time to time, in said College, such departments of study and instruction as they may deem expedient, and to provide libraries, apparatus, cabinets, endowments and all other needful aids for imparting full and thorough courses of instruction therein. They

Ursinus College

may appoint a faculty or faculties, professors, lecturers and teachers, prescribe their respective duties, fix their compensation, and remove them, or any of them, as, from time to time, the interests of the College may require; they shall have power to purchase or erect buildings for the accommodation of students, professors and officers, and for other needful purposes; to establish rules and regulations for the government of students and officers, and to do all and singular such other things and matters as may be requisite for the well ordering and proper management of the affairs of said College.

SECTION 4. That the said Board of Directors shall at first consist of the persons herein named, to wit: *James Koons, Sr., J. Knipe, W. D. Gross, H. W. Kratz, A. Kline, H. K. Harnish, Abraham Hunsicker, Sr., J. W. Sunderland, John Wiest, A. W. Myers, H. H. W. Hibshman, A. Van Haagen, J. H. A. Bomberger, J. G. Wiehle, J. Dahlman, Jr., Emanuel Longacre, George Schall, W. L. Graver, William Sorber, Nathan Pennypacker, N. Gehr*, who, or any nine of them, on the passage of this act, or at any time within three months thereafter, may meet and organize by electing a President and Secretary, and accepting this act, the evidence of which shall be the duly authenticated record of such meeting and action.

SECTION 5. That the Board of Directors shall have power to fill all vacancies in their own body, to expel any member thereof who shall be guilty of infamous conduct and to declare vacant the seat of any member who shall have, for three consecutive years, failed to attend the stated meetings of the Board; to appoint, from time to time, such additional officers and agents of their own body as may be deemed requisite, including a Treasurer, who shall always give ample security for the funds entrusted to his keeping; to adopt a common and corporate seal, by and with which all deeds, certificates, appointments and acts of said Board, signed by their President and attested by the Secretary, shall pass and be authenticated, and the same seal at their pleasure to break, alter or renew.

SECTION 6. That the said Board of Directors, at any meeting subsequent to their organization called for the purpose, and of which due notice shall have been given to each member, may adopt and establish a Constitution and By-Laws for the government of their own body, not inconsistent with this act, the laws of the State or the laws of the United States, which Constitution and By-Laws shall not hereafter be altered, amended or repealed except in the manner therein provided.

SECTION 7. That the faculty of any organized department in the College may, with the advice and consent of the Board of Directors, and under such regulations as they may prescribe, confer the degree,

Historical Statement

honors, and dignities usually conferred by similar departments in the Colleges and Universities of this Commonwealth.

SECTION 8. That no misnomer of this corporation shall defeat or annul any gift, grant, devise or bequest to or from the said corporation. *Provided*, The intent of the parties shall sufficiently appear upon the part of the gift, grant, will, or other writing whereby such state or interest was intended to pass to or from said corporation.

The corporation was organized at a meeting of the Directors held in the City of Philadelphia, February 10, 1869. As a permanent seat for the institution, the property of Free-land Seminary, a private boarding school, located in Upper Providence Township, Montgomery County, Pennsylvania, was purchased. This school had been in successful operation since 1848, and was incorporated into Ursinus College as its preparatory department.

On June 7, 1869, the Rev. J. H. A. Bomberger, D.D., pastor of the First Reformed Church, Philadelphia, was elected President, and on February 10, 1870, the first Faculty was appointed. Instruction was begun September 6, 1870. In 1881 the doors of the College and Academy were opened to women. The School of Theology was removed to Philadelphia in 1898.

The College is situated at Collegeville, an attractive town in the Perkiomen Valley, twenty-four miles northwest of Philadelphia. The scenery is varied and beautiful, and the region is healthful. The surroundings are conducive to study and are free from the moral contamination which makes many places unsuitable for obtaining the best educational results.

Collegeville is seven miles distant from Norristown, with which it is connected by trolley. It is easy of access by the Reading Railway from Philadelphia, Allentown or Reading. The College grounds cover twenty-eight acres, including a fine lawn and campus embracing ten acres, tennis courts, an athletic field, and several fields for agriculture.

Ursinus College

The funds on which the College has been founded and on which it is maintained are derived from the following sources :

1. The gifts of individuals.
2. The tuition fees received from students.
3. Eighteen endowed scholarships of \$1,000 each.
4. The John A. Wanner Fund of \$2,500.
5. Donations during life of Robert Patterson, of Philadelphia, amounting to \$52,000, and a bequest from him of \$10,000.
6. The Robert Patterson Endowment fund of \$150,000.
7. The Alumni Endowment Fund of \$11,000.
8. The Church History Fund of \$4,000.
9. The Samuel H. Bibighaus Fund, for the Endowment of the Presidency, of \$15,000.
10. The General Endowment Fund.

Thomas A. Clark

DIRECTORS OF THE COLLEGE

HON. HENRY W. KRATZ, <i>President of the Board.</i>	Norristown,	1868
REV. JOSEPH H. HENDRICKS, D.D., <i>Secretary.</i>	Collegeville,	1887
F. G. HOBSON, A.M., <i>Treasurer.</i>	Collegeville,	1893
REV. HENRY T. SPANGLER, D.D., <i>President of the College.</i>	Collegeville,	1884
HON. LEWIS ROYER, M.D.,	Trappe,	1875
REV. AARON SPANGLER, A.M.,	York,	1879
REV. WILLIAM S. ANDERS,	Fairview Village,	1889
REV. J. H. SECHLER, D.D.,	Philadelphia,	1891
REV. NEVIN W. HELFFRICH, A.M.,	Allentown,	1894
A. H. FETTEROLF, Ph.D., LL.D.,	Philadelphia,	1894
JAMES M. ANDERS, M.D., LL.D.,	Philadelphia,	1894
REV. D. W. EBBERT, A.M., D.D.,	Milton,	1894
REV. J. W. MEMINGER, D.D.,	Lancaster,	1896
REV. GEORGE S. SORBER, A.M.,	York,	1897
A. W. BOMBERGER, A.M.,	Norristown,	1898
FRANCIS J. CLAMER,	Collegeville,	1899
SAMUEL SPRANKLE,	Altoona,	1899
EDWIN P. GRESH,	Norristown,	1901
HERVEY C. GRESH,	Norristown,	1901
DANIEL CLINGER,	Milton,	1902

Ursinus College

COMMITTEES OF THE BOARD OF DIRECTORS

Executive Committee.

HON. HENRY W. KRATZ,	REV. H. T. SPANGLER, D.D.,
REV. J. H. HENDRICKS, D.D.,	F. G. HOBSON, A.M.,
FRANCIS J. CLAMER,	A. W. BOMBERGER, A.M.,
EDWIN P. GRESH,	HERVEY C. GRESH.

Committee on Buildings and Grounds.

REV. J. H. HENDRICKS, D.D.,	FRANCIS J. CLAMER,
REV. H. T. SPANGLER, D.D.,	HON. HENRY W. KRATZ,
	REV. WM. S. ANDERS.

Committee on Finance.

HERVEY C. GRESH,	HON. HENRY W. KRATZ,
SAMUEL SPRANKLE,	HON. LEWIS ROYER, M.D.,
JAMES M. ANDERS, M.D., LL.D.,	A. H. FETTEROLF, Ph.D., LL.D.,
	F. G. HOBSON, A.M.

Committee on School of Theology.

REV. JAMES I. GOOD, D.D.,	REV. J. H. SECHLER, D.D.,
REV. H. T. SPANGLER, D.D.,	JAMES M. ANDERS, M.D., LL.D.,
	A. H. FETTEROLF, Ph.D., LL.D.

FACULTY AND INSTRUCTORS

REV. HENRY T. SPANGLER, D.D.,

President, and Professor of Church Polity.

A. B., Ursinus College, 1873, and A. M., 1876; D. D., Heidelberg University, 1894; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1875; Associate Editor, "Christian World," Cincinnati, O., 1875-77; Pastor, 1877-90; Professor of Psychology, Ursinus college, 1891; President, 1893.

REV. JAMES I. GOOD, D.D.,

Dean of the Theological Faculty, and Professor of Systematic and Pastoral Theology and Reformed Church History.

A. B., Lafayette College, 1872, and A. M., 1875; D. D., Ursinus College, 1887; Student, Union Theological Seminary, 1872-75; Licensed, 1875; Pastor Heidelberg Reformed Church, York, Pa., 1875-77; Heidelberg Church, Philadelphia, 1877-90; Calvary Church, Reading, Pa., 1890; Professor of Systematic and Pastoral Theology and Reformed Church History, Ursinus College, 1890; Dean of Theological Faculty, 1892.

J. SHELLY WEINBERGER, LL.D.,

Dean of the College, and Professor of the Greek Language and Literature.

A. B., Yale College, 1859, and A. M., 1867; LL. D., Ursinus College, 1895; Professor of Ancient Languages, Freeland Seminary, 1859-70; Professor of Latin and Greek, Ursinus College, 1870-87; Professor of the Greek Language and Literature, 1887; Dean, 1892.

REV. JOHN H. SECHLER, D.D.,

Professor of Church History and Homiletics.

A. B., Franklin and Marshall College, 1870; A. M., Ursinus College, 1875, and D. D., 1892; Instructor, Juniata Collegiate Institute 1870-71; Palatinate College, 1871-72; Principal, White Hall Academy, 1872-73; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1874; Joint Principal and Instructor in Ancient Languages and Mathematics, Centre Square Academy, 1878-80; Pastor, Boehm's Reformed Church, Blue Bell, Pa., 1875-89; Pastor, First Reformed Church, Philadelphia, 1889-97; Ursinus School of Theology, 1895.

REV. WILLIAM J. HINKE, A.M.,

Professor of the Hebrew Language and Literature.

A. B., Calvin College, 1890, and A. M., 1893; Instructor in Latin and Greek, Calvin College, 1890-92; Student, Ursinus School of Theology, 1892-94; Licensed, 1894; Special Student, Princeton Theological Seminary, 1894-95; Pastor, Trinity Reformed Church, Allentown, Pa., 1896-97; Ursinus School of Theology, 1895.

REV. PHILIP VOLLMER, Ph.D., D.D.,

Professor of German Homiletics and New Testament Greek.

A. B., Bloomfield College, 1881, and A. M., 1884; Ph. D., University of Pennsylvania, 1893; D. D., Ursinus College, 1899; Student and Instructor, Bloomfield Theological Seminary, 1881-84; Special Student, Union Theological Seminary, 1884-85; Instructor, Bloomfield Theological Seminary, 1885-87; Licensed, 1884; Pastor, Presbyterian Church of Peace, Brooklyn, N. Y., 1884-89; St. Paul's German Reformed Church, Philadelphia, 1889; Ursinus School of Theology, 1897.

Ursinus College

J. LYNN BARNARD, Ph.D.,

Professor of History and Political Science.

B. S., Syracuse University, 1892; Ph. D., University of Pennsylvania, 1897; Instructor in Mathematics and Political Economy, Epworth Seminary, Epworth, Iowa, 1892-93; Graduate Student in Politics, Economics and History, Wharton School, University of Pennsylvania, 1893-97; Instructor in Mathematics and History, Koehler Institute, Philadelphia, 1894-97; Ursinus College, 1897; Member of the American Academy of Political and Social Science, and of the American Historical Association.

HENRY VOLKMAR GUMMERE, A.M.,

Professor of Mathematics, Physics and Astronomy.

B. S., Haverford College, 1888, and A. M., 1889; A. M., Harvard College, 1890; Graduate Student, Harvard College, 1889-93, and 1898-99; Assistant in Mathematics, Swarthmore College, 1893-98; Ursinus College, 1899; Assistant to the Dean, 1900; Member of the American Mathematical Society.

JOHN RAYMOND MURLIN, A.M., Ph.D.,

Professor of Biology and Instructor in Chemistry.

B. S., Ohio Wesleyan University, 1897; A. M., 1899; Ph. D., University of Pennsylvania, 1901; Instructor in Zoology and Physiology, Ohio Wesleyan University, 1896-98; Student and Investigator Marine Biological Laboratory, Woods Hole, Mass., seasons of 1897, 1899, 1900 and 1901; Graduate Student, University of Pennsylvania, 1898-1901; Harrison Fellow of Zoology, 1899-1901; Ursinus College, 1901; Member of Philadelphia Academy of Natural Sciences, and of the American Morphological Society.

KARL JOSEF GRIMM, Ph.D.,

Professor of Modern Languages.

Tauberbischofsheim Gymnasium, 1887; St. Jerome's College, Canada, 1889; Rome, Italy, 1889-1891; Theological Seminary, Gettysburg, Pa., 1892-1895; Johns Hopkins University, 1896-1901; University Scholar, 1896-1897; University Fellow in Semitic Languages, 1897-1899; Ph. D., 1899; William S. Rayner Fellow in Semitic Languages, 1899-1901; Assistant in Semitic, 1897-1901; Ursinus College, 1901; Member of the American Oriental Society, of the Society of Biblical Literature and Exegesis, and of the Modern Language Association.

REV. ALEXANDER W. CRAWFORD, M.A., Ph.D.,

Professor of Philosophy and Psychology.

B. A., University of Toronto, 1895; M. A., 1898; Ph. D., Cornell University, 1902; Pastor, 1895-1899; Teacher of English, Columbian College, New Westminster, B. C., 1897-1898; Graduate Student, Cornell University, 1899-1902; Sage Fellow in Philosophy, 1899-1900; Assistant Editor Philosophical Review, 1900-1902; Ursinus College, 1902; Member of the American Philosophical Association.

REV. WHORTEN A. KLINE, A.M., B.D.,

Instructor in Latin and English Bible.

A. B., Ursinus College, 1893; A. M. and B. D., 1896; Licensed, 1896; Graduate Student in Latin, University of Pennsylvania, 1897-1901; Ursinus College, 1893.

C. ERNEST DECHANT, A.B.,

Principal of the Academy and Instructor in Mathematics.

A. B., Princeton University, 1895; Teacher, Public Schools, 1883-1887; Instructor, Palatinate College, 1887-1888; Principal of Schools, Berwick, 1888-90; Instructor in Mathematics, State Normal School, Trenton, N. J., 1895-1900; Ursinus College, 1900.

Faculty and Instructors

IRVILLE CHARLES LECOMPTE, A.B.,

Instructor in the English Language and Literature.

A. B., Wesleyan University, 1897; Graduate Student at Columbia University, 1899-1900; Instructor in English in the Barnard School, New York City. 1897-1900; Ursinus College, 1900; Member of the Modern Language Association.

GEORGE LESLIE OMWAKE, A.M., B.D.,

Lecturer on Education.

A. B., Ursinus College, 1898, and A. M., 1901; B. D., Yale University, 1901; Licensed, 1901; Ursinus College, 1901.

JULIA THERESA WILSON,

Director of Department of Music and Instructor in Piano.

Student, Broad Street Conservatory, Philadelphia, 1897-1901; Graduate, 1901; Instructor, Broad Street Conservatory, 1899-1900; Ursinus College, 1900.

EDITHE OVERHOLT McCAIN,

Instructor in Violin, Mandolin and Voice.

Student, Van Gelder School, Philadelphia, 1897-1900.

ADELAIDE RANKIN,

Instructor in Public Speaking and Drawing.

ELLA B. PRICE, B.S.,

Librarian.

B. S., Ursinus College, 1886.

SOPHIE H. CASSELBERRY,

Teacher of Stenography and Typewriting.

EDWARD E. A. KELLY, A.B.,

Graduate Director of Athletics.

DEPARTMENTS OF URSINUS COLLEGE

Ursinus College embraces the following Departments effectively fitted for service:

THE COLLEGE,

in which are offered six Groups of Studies, leading to the degree A. B. The Groups bear the names of the leading subjects included in them. They are: the Classical Group, the Latin-Mathematical Group, the Mathematical-Physical Group, the Chemical-Biological Group, the Historical-Political Group, the Modern Language Group.

THE SUMMER SESSION,

in which are offered preparatory courses, and college courses with credit toward a degree, affording special opportunities to teachers.

THE ACADEMY,

which provides a four years' course in preparation for College, embracing, in addition to the common English branches, four years in Latin, three years in Greek, three years in Mathematics, three years in English, three years in German, two years in History, one year in Physical Geography, and a laboratory course in Physics.

THE SCHOOL OF THEOLOGY,

[3260-62 Chestnut Street, Philadelphia.]

in which instruction is given under the authority of the General Synod of the Reformed Church in the United States in all subjects prescribed by the Constitution of that Church for theological seminaries, and essential to the training of men for the work of the Christian Ministry.

THE COLLEGE

FACULTY

REV. HENRY T. SPANGLER, D.D., *President.*

J. SHELLY WEINBERGER, LL.D., *Dean and Professor of the Greek Language and Literature.*

J. LYNN BARNARD, Ph.D., *Professor of History and Political Science.*

HENRY VOLKMAR GUMMERE, A.M., *Professor of Mathematics, Physics and Astronomy.*

JOHN RAYMOND MURLIN, A.M., Ph.D., *Professor of Biology and Instructor in Chemistry.*

KARL JOSEF GRIMM, Ph.D., *Professor of Modern Languages.*

REV. ALEXANDER W. CRAWFORD, M.A., Ph.D., *Professor of Philosophy and Psychology.*

REV. WHORTEN A. KLINE, A.M., B.D., *Instructor in Latin and English Bible.*

C. ERNEST DECHANT, A.B., *Instructor in Mathematics.*

IRVILLE CHARLES LECOMPTE, A.B., *Instructor in the English Language and Literature.*

GEORGE LESLIE OMWAKE, A.M., B.D., *Lecturer on Education.*

ADELAIDE RANKIN, *Instructor in Public Speaking.*

ELLA B. PRICE, B.S., *Librarian.*

EDWARD E. A. KELLEY, *Graduate Director of Athletics.*

ADMISSION

A student who wishes to enter Ursinus College must bring from the school or college he has attended, or from the teacher with whom he has studied, a testimonial of good character and a certificate of preparation for the work he desires to take, in the form prescribed by the college. Blank forms for these certificates are furnished by the Dean of the college, to whom all communications on the subject and all certificates are to be addressed.

Students from Ursinus Academy and from high schools, academies and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland, are admitted on certificate. All other candidates must satisfy the entrance requirements by examination. A candidate whose certificate does not cover the amount required in any subject may receive full credit for the same by passing with special excellence an examination in the part of the subject he has covered.

REQUIREMENTS FOR ADMISSION.

The studies which may be presented in satisfaction of the requirements for admission are contained in the following lists. A candidate must present, either by examination or by certificate, satisfactory evidence of preparation in the studies he offers in accordance with the requirements in each study as defined:

ENGLISH.

ELEMENTARY ENGLISH.

The candidate will be required to write a paragraph or two on each of several topics chosen by him from the list of ten or fifteen, drawn from the books named below. This part of the examination is designed, primarily, to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books prescribed. He should read the books as he reads other

Admission

books, not aiming to know them minutely, but to gain a knowledge of their most important parts. In every case knowledge of the book will be regarded as less important than the ability to write good English.

No candidate will be accepted whose work is seriously defective in spelling, punctuation, grammar, or division into paragraphs.

The books prescribed for this part of the examination are as follows:

1903, 1904 and 1905.—Shakespeare's *Merchant of Venice* and *Julius Cæsar*; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*.

In addition, an examination will be required upon the subject matter, literary form and logical structure of each of the works named below. A careful and critical study of the works will be necessary to prepare the candidate for the examination. The student may be required to answer questions on the leading facts of the literary periods to which the works belong and on the essentials of grammatical structure.

1903, 1904 and 1905.—Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton* and on *Addison*.

ADVANCED ENGLISH.

A candidate who has satisfied the requirement in Elementary English with distinction may take an examination, which, if passed with a grade of A or B, shall exempt him from the prescription of English 1 in College. This examination will consist of questions in Rhetoric, questions in Literary History from the time of Shakespeare, and compositions based on the following works:

Palgrave:

Golden Treasury (First Series)

Shakespeare:

Julius Cæsar
The Merchant of Venice
Macbeth
As You Like It
Henry Fourth, Part I
Hamlet

Addison and Steele:

The Sir Roger de Coverly Papers

Pope:

The Epistle to Dr. Arbuthnot
The Rape of the Lock

Goldsmith:

The Vicar of Wakefield
The Deserted Village

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Milton:

L'Allegro
Il Penseroso
Comus
Lycidas

Bunyan:

The Pilgrim's Progress

Dryden:

Alexander's Feast

Swift:

The Voyage to Lilliput

Dickens:

A Tale of Two Cities, or
David Copperfield

Eliot:

Adam Bede, or
Romola

Tennyson:

The Passing of Arthur
The Lady of Shalott
The Lotus Eaters
Ulysses

Scott:

The Lady of the Lake
Ivanhoe
Kenilworth

Macaulay:

Milton
Life of Samuel Johnson

Byron:

The Prisoner of Chillon

Irving:

The Legend of Sleepy Hollow
Rip Van Winkle

Thackeray:

Henry Esmond

Franklin:

Autobiography

Hawthorne:

The House of Seven Gables

Longfellow:

Evangeline, or
Miles Standish

Lowell:

The Vision of Sir Launfal

The candidate is expected to read all the books prescribed. He should read them as he reads other books,—not trying to remember them in detail, but regarding each work as a whole and giving it such appreciation as shall enable him to write about it intelligently. In every case the examiner will regard knowledge of the books as less important than ability to write English.

GREEK.

ELEMENTARY GREEK.

The candidate must show a mastery of the common forms, idioms and syntax of the language, and must know the rules of accent and their changes. He will be required to translate simple English sentences into Attic prose, and translate, at sight, passages of ordinary difficulty taken from Xenophon. The following books will meet the requirement: White's First Greek Book, or an equivalent; Xenophon's Anabasis, books I-IV.

ADVANCED GREEK.

The examination in Advanced Greek includes the following authors: Homer, Iliad, books I, III, IV, with prosody; Xenophon's Memorabilia, book I.

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LATIN.

ELEMENTARY LATIN.

Candidates will be expected to have a good elementary vocabulary and to show a critical and accurate knowledge of forms and idioms, and an acquaintance with the ordinary rules of syntax and of prosody. They will be required to translate easy English into good Latin and to render Latin into good idiomatic English. In translating special emphasis should be placed upon the discriminating use of words and the Latin order should be followed as far as possible.

The following authors will meet the above requirement: Cæsar, Gallic War, four books; Cicero, the four orations against Catiline, the one for the Manilian Law and the one for Archias; Vergil, *Æneid*, books I-III, with prosody.

ADVANCED LATIN.

This requirement includes the following: Vergil, *Æneid*, books IV-VI, and the *Eclogues*; Cicero, *De Senectute*.

GERMAN.

ELEMENTARY GERMAN.

The candidate must possess an accurate knowledge of the rudiments of grammar. Special attention should be given to pronunciation and to the acquisition of an elementary German vocabulary. The candidate must be able to read and translate at sight easy dialogue and narrative prose. He will also be required to render into German simple English sentences, taken from the language of every-day life, and easy selections from English narrative prose.

To meet this requirement the following books are recommended: Thomas, *Practical German Grammar*, Part I; Guerber's *Erzählungen*; Vos, *Materials for German Conversation*, pp. 1-35; Heyse, *L'Arrabiata*; Gerstäcker, *Germelshausen*, or Keller, *Kleider machen Leute*; E. S. Buchheim, *Short German Plays*.

ADVANCED GERMAN.

This requirement includes, in addition to the requirement in Elementary German, the study of the main principles of German Syntax (Thomas, *Practical German Grammar*, Part II), regular practice in writing and speaking German, and the reading of the following text books (or their equivalents): Fouqué, *Undine*; Keller, *Romeo und Julia auf dem Dorfe*; Gutzkow, *Zopf und Schwert*; Von Wildenbruch, *Das Edle Blut*; Schiller, *Wilhelm Tell*; Lessing, *Minna von Barnhelm*, Hermann und Dorothea; Egmont.

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FRENCH.

ELEMENTARY FRENCH.

The candidate must possess an accurate knowledge of the rudiments of grammar, including the inflection of the more common irregular verbs, the order of words in the sentence, and the elementary rules of syntax. He should be able to read and translate at sight easy dialogue and modern French prose. The translation into French of simple English sentences and easy English narrative is likewise required.

To meet this requirement the following books are recommended: Joynes, Minimum French Grammar and Reader; Daudet, *L'Enfant Espion* and *Other Stories*; Malot, *Sans Famille*; About, *La Mère de la Marquise*; Dumas, *La Tulipe Noire*; Labiche and Martin, *Moi*.

ADVANCED FRENCH.

This requirement includes, in addition to the requirement in Elementary French, the study of Fraser and Squair, *French Grammar and Reader*, Part II, together with Composition Exercises based on the Reader (or an equivalent amount of grammar and composition), and the reading of the following texts (or their equivalents): Mérimée, *Colomba*; Hugo, *La Chute*; Hernani; Gautier, *Jettatura*; Bowen, *Modern French Lyrics*; Corneille, *Le Cid*; Racine, *Esther*.

HISTORY.

Either of the following groups, each including two fields of historical study, may be offered to satisfy the requirement in history:

1. Greek and Roman History, including the History of Greece as contained in Myers's or Oman's *History of Greece*; and the History of Rome as contained in Myers's *Rome: Its Rise and Fall*, or in Leighton's *History of Rome*.

2. English and American History, including the History of England as contained in Coman and Kendall's *History of England*, or in Montgomery's *Leading Facts of English History*; and the History of the United States as contained in McMaster's *School History of the United States*, or in Fiske's *History of the United States*.

Candidates for the degree of A.B. in three years are required to offer Greek and Roman History for admission. Candidates for the degree in four years who present English and American History are required to make up the Greek and Roman History during their Matriculant year.

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MATHEMATICS.

ELEMENTARY MATHEMATICS.

Arithmetic, with the metric system of weights and measures, as much as is contained in Wentworth's Advanced Arithmetic. Elementary Algebra, through the progressions, as in C. Smith's Elementary Algebra, American Edition, or its equivalent. Plane Geometry, complete, as in Schultze and Sevenoaks' Plane and Solid Geometry, or its equivalent.

ADVANCED MATHEMATICS.

1. Elementary Algebra, continued, as far as Chapter XXXVII in C. Smith's Elementary Algebra, American Edition, or the equivalent of this.
2. Solid Geometry, as contained in Schultze and Sevenoaks' Plane and Solid Geometry, or its equivalent. Plane Trigonometry, as contained in Ashton and Marsh's Trigonometry, or its equivalent.

SCIENCE.

ELEMENTARY SCIENCE.

1. Physical Geography, the equivalent of Davis's Physical Geography.
2. Zoology and Botany. Zoology, text-work equal in amount to that contained in Davenport's Introduction to Zoology; laboratory work, the study of at least ten common types of animal life, the drawings and description of which must be presented by the candidate in a laboratory note-book certified by the teacher. Botany, text-work equal in amount to that contained in Coulter's Plant Structures, or its equivalent; laboratory work, dissection and the study of the life-history of at least ten types of seed plants and the ability to analyze the ordinary plants. The laboratory note-book must be presented by the candidate with the certificate for entrance.

ADVANCED SCIENCE.

1. Physics. Text-work equal in amount to that contained in Hoadley's Brief Course in Physics, Avery's School Physics, or Gage's Elements of Physics. Laboratory work, at least forty experiments performed by the candidate himself. The laboratory note-book, certified by the teacher, must be presented with the certificate for entrance.
2. Chemistry. Text-work equal in amount to that contained in Remsen's Introduction to Chemistry. Laboratory work, at least one hundred and fifty experiments performed by the candidate himself. The laboratory note-book, certified by the teacher, must be presented with the certificate for entrance.

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TERMS OF ADMISSION.

The relative weight which will be given to the studies defined above, in determining the candidate's fitness for admission, is indicated by the figure attached to each study as named in the following lists:

ELEMENTARY.

English (4)
Greek (4)
Latin (4)
German (2)
French (2)
English and American
History (2) *or*
Greek and Roman
History (2)
Algebra (2)
Plane Geometry (2)
Physical Geography (1)
Zoology and Botany (1)

ADVANCED.

English (2)
Greek (2)
Latin (2)
German (2)
French (2)
College Algebra (1)
Solid Geometry }
Logarithms and } (1)
Trigonometry }
Physics (2)
Chemistry (2)

No advanced study may be offered without the corresponding elementary study.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN FOUR YEARS.

A student who presents from the above lists studies amounting to 20 points is registered as a candidate for the degree of Bachelor of Arts in four years. The studies offered must be distributed as follows: English (4), Mathematics (4), Latin (4), Greek, German or French (4), History (2), Science (2).

A candidate offering less than 20 points may be admitted with conditions not exceeding two points.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN THREE YEARS.

A student who presents from the above lists studies amounting to 30 points is registered as a candidate for the degree of Bachelor of Arts in three years. The studies of-

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ferred must include 20 points from the elementary list (including at least two points in a modern language) and from the advanced list English (2), Latin (2), Greek, German or French (2), Mathematics (2), Physics or Chemistry (2).

Candidates for the degree in three years must satisfy the advanced requirements in English, German and French by examination. In English a condition of one point (in composition) may be allowed, but all other requirements must be passed without conditions.

Students who are not fully prepared to meet the requirements for admission will find adequate opportunity to complete their preparation in the Ursinus Summer Session. Examination in the Summer Session satisfies the required examination in English, German and French for admission as a candidate for the degree in three years.

THE REGULAR EXAMINATIONS FOR ADMISSION are held in Memorial Hall on Monday and Tuesday of Commencement week, June 8th and 9th, 1903, and on Monday and Tuesday, September 14th and 15th, at the opening of the collegiate year.

CANDIDATES FOR MATRICULATION.

Persons who are not prepared to pass all the subjects required for admission or to take the advanced standing they may desire, may register as candidates for matriculation and pursue such studies as may be necessary to qualify them for full standing. The specific regulations governing "candidates for matriculation" are determined by the professor in charge of the subjects they may elect. A grade of A or B must be maintained to have the work count towards a degree and not more than two courses may be pursued at the same time. A fee of five dollars is charged for such registration.

Under this regulation teachers in service may attend Saturday classes, or meet their instructors by special appointment, and complete sufficient courses to enable them to secure the A. B. degree in less than four years of college residence.

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SPECIAL STUDENTS.

Persons who give satisfactory evidence of their fitness to pursue the particular courses they may elect, are admitted to the College as special students, upon the recommendation of the professor in whose department they desire to take the larger part of their work. This recommendation must be obtained directly from the professor. When admitted, the student will be under the direction of this professor, who will stand to him in the relation of adviser.

Special students are subject to the same regulations as other students. They may at any time secure full standing, by completing all the class-room work and passing all the examinations, including examination for admission, in the number of courses required for full standing in any year.

ADMISSION TO ADVANCED STANDING.

A student may be admitted to advanced standing at the beginning of any term, not later than the first term of Senior year; either

1. BY EXAMINATION, in all the studies required for admission and in the studies which have been pursued by the class he may wish to enter, provided the candidate attain a grade not lower than B in such examinations; or
2. FROM ANOTHER COLLEGE, provisionally, to the standing which he held in the college he last attended, upon written evidence of this standing and of the work done.

GOVERNMENT

Students whose application for admission to college has been approved by the faculty, become members of the institution by matriculating at the Dean's office.

REGISTRATION.

All students must register at the opening of the college year for the work of the whole year. No student once admitted to the institution will be allowed to register after the close of registration day, or to change his registration later

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than one week after registration day, except by special permission of the faculty.

A student who is absent from more than one-eighth of the exercises in any course during a term is required to take an extended examination. Absences within the one-eighth limit do not affect a student's record in scholarship. Absences are counted from the first class exercise in any subject, and at the beginning or end of a term and immediately preceding and following a recess they count double.

ADVISERS.

At the beginning of the year the Faculty appoints from its own number Advisers for the students in each of the six Groups in which the courses of instruction are offered. The students of each Group are amenable to the Adviser of the Group in all matters of conduct, study and discipline. He grants leave of absence, permission to go out of town and excuses. His approval is necessary before a student may register for or enter upon any course of study, or discontinue any work. He is the medium of communication between the faculty and the students of his Group, and in a general way stands to his students in the relation of friendly counsellor.

GRADES OF SCHOLARSHIP.

On the completion of a course the standing of a student is expressed, according to his proficiency, by one of five grades, designated respectively by the letters A, B, C, D, E. Grade E in any course denotes failure.

A permanent record is kept of each student's work, and a report of the same is sent to his parents or guardian at the close of each term.

PUBLIC WORSHIP.

Students are required to attend religious services in the college chapel each day of recitations, and on Sunday morning in some adjacent church of their own or their parents' choice.

COURSES OF INSTRUCTION

The following courses of instruction are provided for the year 1903-1904.

The courses are arranged as full courses or half-courses, according to the estimated amount of work in each and its value in fulfilling the requirements for graduation. Half-courses are designated as such, and, in general, represent three hours of class work a week for a half year, or two hours for a year. All other courses are full courses, requiring three hours of class work a week for a year, or two hours of class work and a prescribed amount of outside work.

A candidate for the degree of Bachelor of Arts in four years must complete in each year of his residence five full courses or an equivalent amount of courses and half-courses. A candidate for the degree in three years must complete sixteen courses in the three years.

THE CLASSICS.

GREEK.

Professor WEINBERGER.

- A. Elementary Greek.—White's First Greek Book.—Elementary Composition.—Reading of Selections from the Anabasis of Xenophon. *Four times a week.*

This course may be elected by students who wish to acquire by extraordinary effort in one year, the ability to read Attic prose.

1. Homer, Iliad, Books I, III, IV.—Greek Prosody.—Exercises in Scanning.—Xenophon, Memorabilia, Book I.—Charges against Socrates discussed.—Reading at Sight. *Mon., Wed., Fri., at 9.*

Course 1 is prescribed for all students who offer Greek for admission.

2. Herodotus, Babylonian History.—Study of the Ionic Dialect.—Plato, Apology and Crito.—Greek Philosophy.—Greek Literature. *Tu., Th., at 9; Fri., at 10.*

Course 2 is prescribed in the Classical group, and is not offered in the other groups.

Courses of Instruction

3. Demosthenes, De Corona.—Plan of the Oration and Grecian History discussed.—Æschylus, Agamemnon.—History of the Play.—Greek Theatre.—Sophocles, Œdipus Tyrannus. *Mon., Wed., Fri., at 11.*
4. Arrian, Selections from the Anabasis of Alexander.—Euripides, Iphigenia in Tauris.—Pindar, Selections from the Odes. *Mon., Wed., Fri., at 11.*

Courses 3 and 4 are given in alternate years; Course 3 will be omitted in 1903-1904.

Courses 3 and 4 are elective in the Classical group.

5. New Testament Greek.—The Synoptic Gospels and John. Mark will be used as a basis for the study of the Synoptic Gospels and read critically, and Matthew and Luke will be read at sight. The first ten chapters of John will be studied critically and the rest of the Gospel will be read at sight—Westcott and Hort, New Testament in Greek; Winer, New Testament Grammar.

This course is designed for students who have had training in Classic Greek and who intend to take up the study of theology.

LATIN.

Mr. KLINE.

1. Vergil, Æneid, Books IV-VI, and the Eclogues.—A critical study of the books of the Æneid and the Eclogues, with sight reading.—De Senectute, with a critical analysis of the essay. *Mon., Tu., Wed., Th., at 8.*

Course 1 is prescribed in all the groups.

2. Livy, Book XXI. History of the Punic Wars.—Horace, the Odes, with sight reading. The Horatian meters will be carefully studied, together with the interpretation of the poems.—Latin Prose Composition, once a week throughout the year. *Mon., Wed., Fri., at 11.*

Course 2 is prescribed in all the groups, except the Mathematical-Physical and Chemical-Biological.

3. Horace, Satires and Selected Epistles.—Cicero, De Oratore.—Horace, Ars Poetica. *Mon., Wed., Fri., at 9.*

Course 3 is prescribed in the Classical and Latin-Mathematical groups, and is elective in the other groups, except the Mathematical-Physical.

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4. (a) Latin Comedy. Terence, Phormio and Heauton-Timorumenos.—Plautus, Menæchmi, and Captivi or Trinummus. Lectures upon the ancient theatre and kindred topics. (b) Cicero and Pliny the Younger, Selected Epistles. This part of the course is designed to train the student in the power of rapid reading, by covering a large amount of Latin of only moderate difficulty. *Mon., at 2; Tu., Th., at 11.*
5. Tacitus, Agricola, Germania, and Selections from the Annals.—Lucretius, De Rerum Natura. *Mon. at 2; Tu., Th., at 11.*
Courses 4 and 5 are given in alternate years; Course 4 will be omitted in 1903-1904.
Courses 4 and 5 are elective in the Classical and Latin-Mathematical groups.
6. Teachers' Course.—A consideration of the aims and purposes of classical studies. Preparatory authors will be discussed and interpreted with special regard to the essential points in teaching. *Half course (Second term). Three times a week, at the convenience of instructor and students.*
Course 6 is elective in the Latin-Mathematical group and for others in special cases.

HEBREW.

Dr. GRIMM.

Elementary Hebrew.—Gesenius-Kautzsch, Hebrew Grammar (new Oxford edition)—Baer-Delitzsch, Liber Genesis.—A thorough grammatical training in connection with the philological analysis of selected chapters of the Book of Genesis. *Three hours a week.*

ENGLISH.

Mr. LE COMPTE.

1. Rhetoric and English Composition.—Carpenter's Rhetoric (Advanced Course). Studies in Structure and Style, Brewster. Lectures, recitations, written exercises and conferences. In addition to the work in rhetoric and composition, each student must follow a prescribed course of reading in English Literature. *Tu., Th., at 11; Fri., at 12.*
Course 1 is prescribed for all students who have not passed it by the method given on page 17.

Courses of Instruction

2. English Literature.—History and Development of English Literature in outline. Pancoast's Introduction to English Literature, with lectures and readings. Discussion of masterpieces in class. Written exercises on prescribed collateral reading. *Mon., Tu., Th., at 10.*

3. English Composition.—Written exercises and conferences. One hour a week throughout the year. (*Half-course.*) *Hours to be arranged.*

Courses 2 and 3 are prescribed in all the groups.

4. Argumentation.—The Art of Debate, Alden. Briefs, essays and oral discussions. (*Half-course.*) *Mon., at 12; Tu., Th., at 9.* Course 4 is elective in all the groups.

5. English Literature of the Victorian Period.—Critical reading and discussion of the works of Carlyle, Tennyson, Browning and Ruskin.

6. English Literature.—English Poetry from 1789 to 1832.—Critical reading and discussion. *Wed., Fri., at 10.*

Courses 5 and 6 are given in alternate years. Course 5 will be omitted in 1903-1904.

Course 6 is elective in all the groups.

7. Elements of Literary Criticism.—The essential elements of literature, its chief forms, and the different methods and principles of criticism discussed. There will be constant illustration and application of these principles throughout the course. Winchester's Principles of Literary Criticism will be used as a text-book. *Tu., Th., at 12.*

Course 7 is elective in all the groups.

8. Anglo-Saxon.—Smith, Old English Grammar.—Bright, Anglo-Saxon Reader.—Emerson, History of the English Language. *Mon., Wed., Fri., at 11.*

Course 8 is prescribed in the Modern Language group and is elective in the other groups.

PUBLIC SPEAKING.

Miss RANKIN.

Training in public speaking is prescribed for one year in all the groups. The aim of this work is not to force the student to follow formal rules, but rather to develop the power of quick concentration of thought, vivid imagination and sympathetic recognition of an audience, with the ability to express clearly and forcibly what he has thought or experienced. The special need of each student receives personal attention. *Hours to be arranged.*

The College

MODERN LANGUAGES.

GERMAN.

Professor GRIMM.

- A. Elementary German.—Thomas, Practical German Grammar.—Vos, Materials for German Conversation.—Heyse, L'Arrabiata.—Keller, Kleider machen Leute.—E. S. Buchheim, Short German Plays.—Schiller, Wilhelm Tell.—Prose Composition (E. S. Buchheim, Elementary German Prose Composition, Oxford, 1897). *Mon., Tu., Th., Fri., at 12.*

This course is prescribed for all students who do not offer German for admission. For students electing the Classical Group it absolves the requirements in German. Other students must take German 1 or 2.

1. Syntax, Prose Readings, Classics, Prose Composition, and Conversation.—Thomas, Practical German Grammar.—Fouqué, Undine; Freytag, Doktor Luther.—Lessing, Minna von Barnhelm; Goethe, Egmont.—C. A. Buchheim, Materials for German Prose Composition, Part I.—Vos, Materials for German Conversation.—Reading at sight: Seidel, Erzählungen.—Private Reading: Meyer, Gustav Adolfs Page; Keller, Romeo und Julia auf dem Dorfe. *Mon., Wed., Fri., at 9.*
2. Syntax, Prose Readings, Classics, Prose Composition, and Conversation.—Thomas, Practical German Grammar.—Chamisso, Peter Schlemihl; Hoffmann, Historische Erzählungen.—Goethe, Hermann und Dorothea; Schiller, Maria Stuart.—C. A. Buchheim, Materials for German Prose Composition, Part I.—Vos, Materials for German Conversation.—Reading at sight: Seidel, Erzählungen.—Private Reading: Gutzkow, Zopf und Schwert. *Mon., Wed., Fri., at 9.*

Courses 1 and 2 are given in alternate years. Course 1 will be omitted in 1903-1904.

3. Drama, Lyrics, History of the German Language and Literature (with readings), Prose Composition. Schiller, Wallensteins Lager; Gæthe, Faust I.—Viehoff, Handbuch der deutschen Nationallitteratur.—C. A. Buchheim, Materials for German Prose Composition, Part II.—Works of Contemporary Writers in rapid readings.—Lectures.—Private Reading: Kleist, Michael Kohlhaas (ed. Kurrelmeyer). *Mon., Th., at 10.*

Course 3 is prescribed in the Modern Language Group, and is elective, with the permission of the instructor, for students of other groups, who have taken Course 1 or 2.

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Courses of Instruction

FRENCH.

Professor GRIMM.

- A. Elementary French.—Joynes, Minimum French Grammar and Reader.—Daudet, *L'Enfant Espion* and *Other Stories*; Malot, *Sans Famille*; About, *La Mère de la Marquise*; Dumas, *La Tulipe Noire*; Labiche and Martin, *Moi. Tu., Wed., Th., at 1.*

This course is prescribed for all students who do not offer French for admission. For students electing the Classical Group it absolves the requirements in French. Other students must take French 1.

1. Grammar, Prose Readings, Lyric and Dramatic Poetry, Translation at sight, Prose Composition.—Fraser and Squair, *French Grammar*.—Hugo, *La Chute*; Gautier, *Jettatura*.—Bowen, *French Lyrics*.—Corneille, *Le Cid*; Racine, *Esther*; Hugo, *Hernani*.—Private Reading: Töpffer, *Histoire de Jules et Histoire de Charles. Tu., Th., at 9.*
2. Literature; History of the French Language and Literature (Lectures), Prose Composition.—Balzac, *Eugénie Grandet*; Daudet, *Tartarin de Tarascon*; France, *L'Orme du Mail*.—Molière, *Les Femmes Savantes*; Beaumarchais, *Le Barbier de Séville*; Voltaire, *Mérope*.—Kron, *French Daily Life*.—Private Reading. *Tu., Th., at 12.*

Course 2 is prescribed in the Modern Language group. It is elective, with the permission of the instructor, to students of other groups who have taken Course 1.

ITALIAN.

Professor GRIMM.

1. Adapted to beginners. Grammar, Prose Readings, Prose Composition.—Grandgent, *Italian Grammar*.—Bowen, *Italian Reader*; Silvio Pellico, *Le Mie Prigioni*; Manzoni, *I Promessi Sposi*; Fogazzaro, *Daniele Cortis*.—Selections from Boccaccio, *Decamerone*; Dante, *Inferno*; Tasso, *La Gerusalemme Liberata*.—Grandgent, *Italian Composition. Hours to be arranged.*

SPANISH.

Professor GRIMM.

1. Adapted to beginners. Grammar, Prose Readings, Drama, Prose Composition.—Ramsey, *Spanish Grammar*.—Matzke, *First Spanish Readings*; Alarcón, *El Capitán Veneno*; Galdós, *Doña Perfecta*.—Calderón, *La Vida es Sueño. Hours to be arranged.*

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THE ENGLISH BIBLE.

Mr. KLINE.

1. Old Testament Course.—A critical study of the history of the Old Testament, elucidated by Semitic tradition and contemporary history, together with an analysis of the construction of the books of the Old Testament. (*Half-course.*) *Fri., at 8.*
2. New Testament Course.—Jewish History of the time of Christ, together with the study of the Gospels in their chronological arrangement and Apostolic History in its main outlines. (*Half-course.*) *Fri., at 8.*

Courses 1 and 2 are given in alternate years. Course 1 will be omitted in 1903-1904.

PHILOSOPHY AND PSYCHOLOGY.

PHILOSOPHY.

Professor CRAWFORD.

1. Logic.—A study of the formal laws of thought, with their application to the special methods of the sciences; outlines of the general character of the thinking process.—Creighton, *Introductory Logic. Half-course (First term). Mon., Wed., Fri., at 11.*
2. History of Philosophy.—Typical systems in ancient and mediæval philosophy; modern philosophy from Descartes through Kant; important tendencies in Post-Kantian thought.—Rogers, *Student's History of Philosophy. Tu., Th., at 12.*

Course 2 is prescribed in the Classical and Latin-Mathematical, and elective in the other groups.

3. Seminary in Philosophy.—Reading and discussion of texts in connection with Course 2. Selections from the great systems from Plato to Kant. *Wed., 7.30 to 9 p. m.*

Course 3 is required of all candidates for honors in philosophy.

4. Ethics.—Critical study of ethical theories, as a basis for a constructive philosophy of morals.—Mackenzie, *Manual of Ethics. Half-course (First term). Mon., Wed., Fri., at 12.*
5. Seminary in Ethics.—An advanced course in which some of the great systems of ethics will be read and discussed.—Aristotle, *Nichomachean Ethics*; Green, *Prolegomena to Ethics. Half-course (Second term). Hours to be arranged.*
6. Metaphysics.—Lectures will be given on the leading types of

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philosophical theory, and an endeavor will be made to reach an outline of a tenable theory of the world, and of man's place in it. Special attention will be paid to the problems of religion and theism. Reference books, Mackenzie, *Outlines of Metaphysics*; Schurman, *Belief in God*; Flint, *Theism*. *Half-course (Second term)*. *Mon., Wed., Fri., at 12.*

7. *Æsthetics*.—Outline study of the leading periods and the general features of the various fine arts, with discussion of the principal æsthetic problems. Illustrated by photographs and other reproductions.—G. Baldwin Brown, *The Fine Arts*; Knight, *The Philosophy of the Beautiful*, Part II. *Half-course (First term)*. *Mon., at 2; Tu., Th., at 11.*

PSYCHOLOGY.

Professor CRAWFORD.

1. *Introduction to Psychology*.—An elementary course in descriptive and experimental psychology. Lectures, demonstrations, and text.—Stout, *Manual of Psychology*. *Half-course (Second term)*. *Mon., Wed., Fri., at 11.*
2. *Advanced Course in Psychology*.—Lectures on the problems and methods of experimental psychology, with laboratory experiments and research.—Modern Psychological Theory.—Required reading under the direction of the instructor. *Hours to be arranged.*

EDUCATION.

Mr. OMWAKE.

1. *History of Education*.—The ruling ideal in education traced in its development and modifications through the various stages of civilization, with special reference to its bearing on school organization and methods.—Davidson, *History of Education*, collateral readings, and lectures. *Half-course (From Christmas till Easter)*. *Tu., Th., Fri., at 3.*
2. *Philosophy of Education*.—Critical study of the doctrines of leading educators of the nineteenth century, followed by a constructive study of education in view of modern conditions and in the light of contemporary science and philosophy.—Brandt, *Syllabus on Elements of Education*, required readings, and lectures. *Half-course (From Christmas till Easter)*. *Hours to be arranged.*

The College

HISTORY AND POLITICAL SCIENCE.

HISTORY.

Professor BARNARD.

1. Mediæval and Modern History.—A fundamental course, intended to impress the main facts of the periods, with their inter-relations, and at the same time to acquaint the student with right methods of historical study.—Thatcher, *Short History of Mediæval Europe*.—Schwill, *History of Modern Europe*. *Mon., Tu., Th., at 12.*

Course 1 is prescribed in all the groups. It pre-supposes a thorough acquaintance with Greek and Roman History, as outlined in the requirements for admission.

2. English Economic History.—The varying conditions of English agriculture, manufacture and commerce from the Norman Conquest to the present time; economic legislation, and voluntary associations.—Cheyney, *The Industrial and Social History of England*. *Half-course (First term)*. *Mon., Wed., Fri., at 9.*
3. English Constitutional History.—Showing how the English Constitution of today is the crystallization of England's political thought and practice since Anglo-Saxon times.—Medley, *English Constitutional History*. *Half-course (Second term)*. *Mon., Wed., Fri., at 9.*
4. History of the United States.—Tracing the rise of Local Institutions, the growth of Union, the development and fusion of Nationality and Democracy, and the conflict between Nationality and State Sovereignty.—Channing, *Students' History of the United States*. *Mon., Tu., Th., at 10.*

Courses 2, 3, 4 are prescribed in the Historical-Political group, and are elective in the other groups.

POLITICAL SCIENCE.

Professor BARNARD.

1. Economics.—A general course in the subject, with special consideration of such topics as Co-operation, Trusts, Trade-Unions, Socialism, Banking and Bimetallism.—Bullock, *Introduction to the Study of Economics*. *Half-course (First term)*. *Tu., at 10; Wed., Fri., at 12.*

Course 1 is prescribed in all the groups.

2. Public Finance.—An analysis of the Needs and Resources of the

Courses of Instruction

State, of the nature and growth of Public Debts, and of Financial Administration.—Plehn, Introduction to Public Finance. *Half-course (Second term). Tu., at 10; Wed., Fri., at 12.*

Course 2 is prescribed in the Historical-Political group, and is elective in the other groups.

3. Comparative Politics.—The evolution of Government during classical and mediæval times, introductory to a comparison of Representative systems, particularly of France, Germany, Switzerland, Great Britain and the United States.—Wilson, The State. *Half-course (First term). Tu., Th., at 9; Fri., at 11.*
4. Political Philosophy.—An examination of the origin, character and aims of the State; of Sovereignty and its location in the Body Politic; and of the sources and nature of Law.—Willoughby, The Nature of the State. *Half-course (Second term). Tu., Th., at 9; Fri., at 11.*

Courses 3 and 4 are prescribed in the Historical-Political group, and are not offered in the other groups.

As is indicated above, all work in this department is based on textbooks; but these are supplemented by lectures, collateral reading and papers on assigned topics.

MATHEMATICS AND PHYSICS.

MATHEMATICS.

Professor GUMMERE, Mr. DECHANT.

1. Algebra; C. Smith, Elementary Algebra, Complete American edition, beginning with the Progressions.—Solid Geometry; Schultze and Sevenoaks, Plane and Solid Geometry.—Trigonometry; Ashton and Marsh, Trigonometry. *Mon., Tu., Th., at 10.*

Course 1 is prescribed in all the groups.

2. Plane and Solid Analytic Geometry, preceded by a short course in Determinants; Bailey and Woods, Analytic Geometry.—Differential Calculus; Byerly, Differential Calculus. *Tu., Th., at 11; Wed., Fri., at 12.*

Course 2 is prescribed in the Mathematical-Physical and Latin-Mathematical groups, and is elective in the other groups.

3. Integral Calculus; Byerly, Integral Calculus. *Mon., Th., at 10, and an hour at pleasure of instructor.*

Course 3 is prescribed in the Mathematical-Physical and Latin-Mathematical groups, and is elective in the other groups.

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4. Higher Algebra.—Plane and Solid Analytic Geometry, advanced course.—Differential Equations. *Tu., Th., at 9.*
Course 4 is prescribed in the Mathematical-Physical group, and is elective in the Latin-Mathematical group.
In all the courses the solving of problems constitutes a large portion of the work. Stress is laid upon this feature of the work. In Courses 2, 3 and 4 collateral reading is required.

PHYSICS.

Professor GUMMERE, Mr. RAPP.

- A. Elementary Physics, with laboratory work; Hoadley, Brief Course in Physics. *Text-book Th., Fri., at 2; Laboratory Th., Fri., from 3 to 5.*
Course A is prescribed for students who do not offer Physics for admission.
1. (a) General Physics; Hastings and Beach, General Physics. Throughout the course problems are assigned. *Tu., Th., at 12.*
(b) Laboratory work; Sabine's Manual, supplemented by experiments taken from other sources. *Mon., at 2.*
Course 1 is open only to students who have taken Mathematics 2. It is prescribed in the Mathematical-Physical group, and is elective in the other groups, except the Chemical-Biological. All students working in the Physical Laboratory are required to keep in note-books an orderly record of their experimental work. These books are examined at regular intervals, and form the basis on which marks are given.
2. (a) General Physics; a continuation of Course 1a, supplemented by collateral reading and lectures. *Mon., Wed., at 11.*
(b) Laboratory work; a continuation of Course 1b. *Mon., at 2.*
3. Astronomy.—A course in general descriptive astronomy, elective in all the groups. *Two hours a week, to be arranged.*

CHEMISTRY AND BIOLOGY.

CHEMISTRY.

Dr. MURLIN, Mr. GRABER.

1. General Chemistry.—Methods of preparation of the most important elements and their compounds. The lecture periods are devoted to the discussion of facts and theories of general chemistry, including the historical development of the science. *Wed., Fri., at 10.*

Courses of Instruction

Laboratory work.—Experiments and analysis. Each student performs over two hundred experiments in general chemistry, after which he learns the methods of qualitative analysis and is required to separate and identify elements in all the groups. He preserves a record of all laboratory work. Remsen, College Chemistry. *Tu., Fri., at 2.*

2. Analytical Chemistry.—A thorough course in qualitative and quantitative analysis of inorganic substances. Newth, Manual of Chemical Analysis. *Tu., at 12. Laboratory, five hours weekly.*
3. Organic Chemistry.—An introductory course given as half the laboratory work in connection with Biology 4. The student spends one afternoon each week throughout the year in the preparation of organic compounds. Remsen, Organic Chemistry. *Th., at 12.*

BIOLOGY.

Professor MURLIN.

1. General Biology.—A systematic study of structure and adaptation to function is carried on through all grades of animal and plant organization.

Special lectures are devoted to the discussion of the important theories of Biology. Parker, Elementary Biology. *Tu., Th., at 11.*

Field Work.—One afternoon each week.

Laboratory Work.—Two afternoons each week are devoted to the practical study of forms representative of the groups considered in the lectures. The following are used: Bacteria, yeast, moulds, mushrooms, algæ, moss, fern, pine, flowering plant; amœba, infusor, hydroid polyp, flatworm, earthworm, crayfish, mussel, starfish, bony fish, frog, pigeon and rabbit. Each student is required to make careful drawings and to keep a permanent record of the chief points observed. *Mon., Th., at 2.*

2. Comparative Anatomy.—A detailed study by means of dissections and drawings of the organ systems of a lamprey, skate, bony fish, salamander (*Necturus*), frog, lizard, turtle, bird, opossum and cat. Special attention is given in this course to Osteology including the human skeleton. Weidersheim, Comparative Anatomy of the Vertebrates. *Mon., Th., at 10. Laboratory work, five hours weekly.*

Course 2 is prescribed before the senior year for students who expect to enter Medicine or to specialize in Biology.

The College

3. Embryology and Histology.—Starting with the fertilization of the ovum, the development of the several organ systems of the vertebrates is minutely traced and the mature structure of all tissues is studied. The student is instructed in various methods of microscopical technique. Hertwig-Mark, Embryology of Man and Mammals. Stöhr, Histology. *Tu., at 10; Fri., at 11. Laboratory work, five hours weekly.*
4. Physiology.—A general course intended to introduce the student to the essentials of human physiology. Half the laboratory work will consist of Organic Chemistry (q v.), the other half of Physiological Chemistry and numerous experiments on blood, heart-beat, electrical properties of muscle and nerve, etc. Waller, Human Physiology. *Mon., Th., at 10. Laboratory work, five hours weekly.*
5. Seashore work in Embryology or Physiology at the Marine Biological Laboratory, Woods Hole, Mass.
Required for the Medico-Chirurgical Scholarship.
Courses 3, 4 and 5 constitute the advanced work in Biology, and with 1 and 2 complete the requirements for admission to the second year of the four year medical courses.

Students who have successfully pursued all the courses offered in Chemistry and Biology, including both the required and optional work, and have fulfilled all the requirements for the Baccalaureate Degree, are granted a certificate which will admit them without examination to the Second Year of the Medico-Chirurgical and the Jefferson Medical College, and the Hahnemann Medical College.

ARRANGEMENT OF COURSES

The courses of Instruction named in the preceding pages are offered in carefully arranged groups, each comprising (1) dominant subjects, which adapt the courses to the needs of particular classes of students and afford special preparation for professional study; (2) related subjects, to give the breadth and symmetry requisite in a liberal education; (3) studies common to all the groups and required of all students.

A student may substitute, with the approval of his group adviser and the faculty, other studies for elective courses laid down in his group; or, at the close of a year, he may change to another group. When a student changes to another group he will, however, receive credit on his required work for graduation only for such of the prescribed courses which he may have completed as are included in the group to which he has received permission to change.

CHOICE OF STUDIES.

Before a student may register he must obtain his Adviser's approval of his choice of studies (in a book provided for that purpose). He must include in the list all his studies, both prescribed and elective, *for the whole year*.

NUMBER OF COURSES.

A candidate for the degree of Bachelor of Arts in four years must complete, in each year of his residence, *five full courses*, or an equivalent amount of courses and half courses. If at the beginning of any year his record of work done is complete he may elect a sixth course. Such extra course does not count towards the twenty full courses required of him for the A. B. degree but may count for department honors. A student electing an extra course must complete it the same as a regular course.

A candidate for the degree of Bachelor of Arts in three years must complete *sixteen* courses in the three years of his residence. He may not take less than four courses in any one year nor more than six.

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MODERN LANGUAGES.

One year before graduation every student must have completed two years of German and two years of French in all the groups except the Classical and the Latin-Mathematical, in which only one year of each language is prescribed.

Students who have passed a modern language for admission are required to take only one year additional of the language passed, but must have completed two years of the other language one year before graduation.

MATRICULANT YEAR.

The first year in college of a candidate for the degree of Bachelor of Arts in four years is known as Matriculant year. The studies of this year must be completed before the student may enter upon the courses offered in the following three years, the only condition allowed being one point in English Composition.

PUBLIC SPEAKING AND PHYSICAL TRAINING.

Exercises in Public Speaking and in Physical Training are prescribed in the First (Matriculant) year but the subjects do not count as required work.

ADMISSION STUDIES AS COLLEGE WORK.

Any of the courses of the First (Matriculant) year may be presented in satisfaction of the requirements for admission, but when so presented they may not be counted as college work.

IN THE FOLLOWING TABULATED STATEMENT OF THE GROUPS THE FIGURES OR LETTERS ATTACHED TO THE SUBJECTS REFER TO THE COURSES OF INSTRUCTION AS ARRANGED ACCORDING TO DEPARTMENTS IN THE PRECEDING PAGES. DETAILED INFORMATION AS TO TOPICS TEXT-BOOKS, METHODS OF INSTRUCTION AND HOURS OF RECITATION MAY BE FOUND ON PAGES 26 TO 38.

PREScribed COURSES ARE PRINTED IN **Heavy-Faced Type**;
ELECTIVE COURSES IN light-faced type.

Arrangement of Courses

CLASSICAL GROUP.

FIRST YEAR.

Latin 1.
Greek 1.
English 1.
German A; *or*
French A.
Mathematics 1.¹
Physics A.¹
Public Speaking.
Physical Training.

SECOND YEAR.

Latin 2.
Greek 2.
History 1.
English 2, 3.
English Bible, *hf.*
German 1 *or* 2.
French A.
Laboratory Course.
Chemistry 1; *or*
Biology 1.
Mathematics 2.

THIRD YEAR.

Latin 3.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Laboratory Course.
Biology 1; *or*
Physics 1.
Political Science 2, *hf.*
Education 1, *hf.*
English 4, *hf.*
English 6.
English 7, *hf.*
French A.
German 1 *or* 2.
History 2, 3.
Astronomy.
Mathematics 3.

FOURTH YEAR.

Latin 5; *or*
Greek 4.
Philosophy 2, *hf.*
Philosophy 4, 6.
Psychology 2.
Education 2, *hf.*
Philosophy 3, *hf.*
Philosophy 5, *hf.*
Philosophy 7, *hf.*
English 6.
English 7, *hf.*
History 2, 3.
History, 4.
German 3.
French 2.
Italian 1.
Spanish 1.
Hebrew 1.
Astronomy.

¹Prescribed for students who have not passed the subject.

The College

LATIN-MATHEMATICAL GROUP.¹

FIRST YEAR.

Latin 1.
Greek 1; *or*
German 1 *or* 2; *or*
French 1.
English 1.
German A; *or*
French A.
Mathematics 1.²
Physics A.²
Public Speaking.
Physical Training.

SECOND YEAR.

Latin 2.
German 1 *or* 2; *or*
French 1.
Mathematics 2.
History 1.
English 2, 3.
English Bible, *hf.*
French A.
German 1 *or* 2.
Laboratory Course.
Chemistry 1; *or*
Biology 1.

THIRD YEAR.

Latin 3.
Mathematics 3.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Education 1, *hf.*
Laboratory Course.
Biology 1; *or*
Physics 1.
Political Science 2, *hf.*
English 4, *hf.*
English 6.
English 7, *hf.*
French 1.
German 1 *or* 2,
History 2, 3.
Astronomy.

FOURTH YEAR.

Latin 5; *or*
Mathematics 4.
Philosophy 2, *hf.*
Philosophy 4, 6.
Psychology 2.
Education 2, *hf.*
Philosophy 3, *hf.*
Philosophy 5, *hf.*
Philosophy 7, *hf.*
English 6.
English 7.
History 2, 3.
History 4.
German 3.
French 2.
Italian 1.
Spanish 1.
Astronomy.

¹Offered September, 1903.

²Prescribed for students who have not passed the subject.

Arrangement of Courses

MATHEMATICAL-PHYSICAL GROUP.

FIRST YEAR.

Latin 1.
German 1 *or* 2; *or*
French 1.
English 1.
German A; *or*
French A.
Mathematics 1.¹
Physics A.¹
Chemistry 1.
Public Speaking.
Physical Training.

SECOND YEAR.

Mathematics 2.
Chemistry 1.
French 1; *or*
German 1 *or* 2.
History 1.
English 2, 3.
English Bible, *hf*.
Latin 2.
French 1.
German 1 *or* 2.

THIRD YEAR.

Mathematics 3.
Physics 1.
Philosophy 1, *hf*.
Psychology 1, *hf*.
Political Science 1, *hf*.
Education 1, *hf*.
Political Science 2, *hf*.
English 4, *hf*.
English 6.
English 7, *hf*.
French 2.
German 1 *or* 2.
History 2, 3.
Astronomy.

FOURTH YEAR.

Mathematics 4.
Physics 2.
Philosophy 4, 6.
Chemistry 2.
Psychology 2.
Education 2, *hf*.
Astronomy.
Philosophy 2, 3.
Philosophy 5, *hf*.
Philosophy 7, *hf*.
English 6.
English 7, *hf*.
History 2, 3.
History 4.
German 3.
French 2.
Spanish 1.
Italian 1.

¹Prescribed for students who have not passed the subject.

The College

CHEMICAL-BIOLOGICAL GROUP.

FIRST YEAR.

Latin 1.
German 1 *or* 2; *or*
French 1.
English 1.
German A; *or*
French A.
Physics A.¹
Mathematics 1.¹
Chemistry 1.
Public Speaking.
Physical Training.

SECOND YEAR.

Chemistry 1.
Biology 1.
French 1; *or*
German 1 *or* 2.
History 1.
English 2, 3.
English Bible, *hf.*
Latin 2.
French 1.
German 1 *or* 2.
Mathematics 2.

THIRD YEAR.

Biology 2 *or* 3.
Chemistry 2.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Political Science 2, *hf.*
Education 1, *hf.*
English 4, *hf.*
English 6.
English 7, *hf.*
French 2.
German 1 *or* 2.
History 2, 3.
Astronomy.

FOURTH YEAR.

Biology 3.¹
Biology 4.
Philosophy 4, 6.
Psychology 2.
Philosophy 2, 3.
English 6.
English 7, *hf.*
Education 2, *hf.*
German 3.
French 2.
Spanish 1.
Italian 1.
History 2, 3.
History 4.
Astronomy.

¹Prescribed for students who have not passed the subject.

Arrangement of Courses

HISTORICAL-POLITICAL GROUP.

FIRST YEAR.

Latin 1.
Greek 1; *or*
German 1 *or* 2; *or*
French 1.
English 1.
German A; *or*
French A.
Mathematics 1.¹
Physics A.¹
Public Speaking.
Physical Training.

SECOND YEAR.

Latin 2.
French 1; *or*
German 1 *or* 2.
History 1.
English 2, 3.
English Bible, *hf.*
French A.
German 1 *or* 2.
Laboratory Course.
Chemistry 1; *or*
Biology 1.
Mathematics 2.

THIRD YEAR.

History 2, 3.
Political Science 1, 2.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Laboratory Course.
Biology 1; *or*
Physics 1.
Education 1, *hf.*
English 4, *hf.*
English 6.
English 7, *hf.*
French 1.
German 1 *or* 2.
Astronomy.
Mathematics 3.

FOURTH YEAR.

History 4.
Political Science 3, 4.
Philosophy 4, 6.
Psychology 2.
Education 2, *hf.*
Philosophy 2, 3.
Philosophy 5, *hf.*
Philosophy 7, *hf.*
English 6.
English 7, *hf.*
French 2.
German 3.
Spanish 1.
Italian 1.
Astronomy.

¹Prescribed for students who have not passed the subject.

The College

MODERN LANGUAGE GROUP.

FIRST YEAR.

Latin 1.
German 1 *or* 2; *or*
French 1.
English 1.
German A; *or*
French A.
Mathematics 1.¹
Physics A.¹
Public Speaking.
Physical Training.

SECOND YEAR.

French 1; *or*
German 2.
Latin 2.
History 1.
English 2, 3.
English Bible, *hf.*
Laboratory Course.¹
Chemistry 1; *or*
Biology 1.
Mathematics 2.

THIRD YEAR.

German 3; *or*
French 2.
Philosophy 1, *hf.*
Psychology 1, *hf.*
Political Science 1, *hf.*
Laboratory Course.
Biology 1; *or*
Physics 1.
Political Science 2, *hf.*
Education 1, *hf.*
English 4, *hf.*
English 6.
English 7, *hf.*
History 2, 3.
Astronomy.

FOURTH YEAR.

French 2; *or*
German 3.
Philosophy 4, 6.
Philosophy 7, *hf.*
English 8.
Spanish 1.
Italian 1.
Psychology 2.
Education 2, *hf.*
Philosophy 2, 3.
Philosophy 5, *hf.*
English 6.
English 7, *hf.*
History 2, 3.
History 4.
Hebrew 1.
Astronomy.

¹Prescribed for students who have not passed the subject.

HOURS OF COLLEGE COURSES

Hour.	Monday	Tuesday	Wednesday	Thursday	Friday
8	Latin 1	Latin 1	Latin 1	Latin 1	English Bible
8 45					
Chapel Exercises Daily					
9	Greek 1 German 1 or 2 Latin 3 or 4 History 2, 3	French 1 Greek 2 English 4 Political Science 3, 4 Mathematics 4	Greek 1 German 1 or 2 Latin 3 or 4 History 2, 3	French 1 Greek 2 English 4 Political Science 3, 4 Mathematics 4	Greek 1 German 1 or 2 Latin 3 or 4 History 2, 3
10	Mathematics 1 English 2 German 3 Mathematics 3 History 4 Biology 2, 4	Mathematics 1 English 2 Political Science 1, 2 Hebrew 1 History 4 Biology 3	Chemistry 1 English 5 or 6	Mathematics 1 English 2 German 3 Mathematics 3 History 4 Biology 2, 4	Chemistry 1 Greek 2 English 5 or 6
11	Latin 2 Philosophy 1 Psychology 1 Greek 3 or 4 English 8 Physics 2	English 1 Mathematics 2 Biology 1 Philosophy 5,7	Latin 2 Philosophy 1 Psychology 1 Greek 3 or 4 English 8 Physics 2	English 1 Mathematics 2 Biology 1 Philosophy 5,7	Latin 2 Philosophy 1 Psychology 1 Greek 3 or 4 Political Science 3, 4 English 8 Biology 3
12	German A Greek A History 1 English 4 Philosophy 4,6	German A Greek A History 1 Physics 1 French 2 Philosophy 2,3 Chemistry 2 English 7	German A Greek A Political Science 1, 2 Mathematics 2 Philosophy 4,6	German A Greek A History 1 Physics 1 French 2 Philosophy 2,3 Chemistry 2 English 7	English 1 Political Science 1, 2 Mathematics 2 Philosophy 4,6
1		French A	French A	French A	
2	Biology 1 (Lab.) Physics 1 b Physics 2 b Philosophy 5,7	Chemistry 1 (Lab.) Chemistry 2 (Lab.)		Physics A Biology 1 (Lab.)	Physics A Chemistry 1 (Lab.)
3	Biology 1 (Lab.) Physics 1 b Physics 2 b	Education 1 Chemistry 1 (Lab.) Chemistry 2 (Lab.)		Education 1 Physics A (Lab.)	Education 1 Physics A (Lab.) Chemistry 1 (Lab.) Chemistry 2 (Lab.)

BUILDINGS AND EQUIPMENT

BUILDINGS.

BOMBERGER MEMORIAL HALL, named for the first President of the College, is a large and imposing structure in the Romanesque style, built of Pennsylvania blue marble. In this building are the chapel and auditorium, ten commodious and well-lighted recitation rooms, four laboratories, the library, reading room, society halls, and administration offices. It is heated by steam and lighted with gas from the works on the campus. The College is indebted for the building to the generosity of Mr. Robert Patterson, of Philadelphia, whose donations to the building fund amounted to \$32,000 and to gifts from numerous other friends.

THE DORMITORIES for young men occupy three wings of a large four-story stone building, situated in the centre of the campus. In this building also are the recitation rooms and administration offices of Ursinus Academy, the College dining room, the College book room, and the gymnasium. All of the rooms are heated by steam.

THE GYMNASIUM is fitted up on the ground floor of East College with apparatus for exercise by means of parallel bars, horizontal bars, horse, pulley-weight machines, dumb-bells and Indian clubs. The toilet rooms are on the same floor, with facilities for shower and needle baths.

Out-door exercise is encouraged, and cordial support is given to athletic sports. The athletic field of the College affords superior grounds for the use of the foot-ball and baseball teams, and on the campus grounds have been set apart and graded for lawn tennis and field sports.

OLEVIAN HALL, a large dwelling on the west campus, is the home of young women attending the College or Academy, who do not room at home or with friends. The rooms are large, well-lighted, and heated by steam.

Buildings and Equipment

LABORATORIES.

THE BIOLOGICAL LABORATORY.

THE BIOLOGICAL LABORATORY is on the first floor of Bomberger Memorial Hall, and has a north and west exposure. The room is 30 x 40 feet in size, is well lighted and thoroughly fitted with tables, desks, cabinets, lockers, aquaria, etc. The laboratory equipment consists of twenty compound microscopes with powers ranging up to 1,000 diameters, dissecting microscopes, microtomes, projective lantern, stereopticon, camera lucida, water baths, incubator, and such other apparatus, glassware and reagents as are needed in the study of general morphology, histology and cytology of plants and animals. Special apparatus for experimental work in physiology has been added.

Each student is provided free of extra charge with all the instruments, glassware and reagents needed; but he is held responsible for the care of these. The laboratory will accommodate twenty students at one sitting.

A considerable collection of zoölogical and botanical material, including the private collection of the late Professor P. Calvin Mensch, bequeathed to the College, is used for museum and illustration purposes.

A small department library, containing some of the best zoölogical, botanical, and physiological works in English French and German, besides many pamphlets, reprints, and government reports is open to the use of students in Biology.

THE PHYSICAL LABORATORY.

THE PHYSICAL LABORATORY is situated in the second story of Memorial Hall. Modern improvements have recently been introduced and large additions made to the equipment, so that excellent facilities are provided for experimental work in every branch of Physics. The apparatus is of modern design, and has been selected with great care from the best European and American makers. The list includes

The College

a small dynamo, Ruhmkorff coil, galvanometers with telescope and scale, dynameter, resistance coils, resistance box, wheatstone bridge, spectrometer (Geneva Society), spectro-scope (Geneva Society), polariscope, four-inch refracting telescope, and a lathe for wood and metal turning, with screw-turning attachment.

The dark-room, for photographic work, 10 x 12 feet in size, is provided with running water, sinks, and all necessary apparatus for making negatives and lantern slides.

THE CHEMICAL LABORATORY.

THE CHEMICAL LABORATORY occupies a room 30 x 40 feet in size, well lighted, well ventilated and equipped with all the necessary apparatus for experimental work in general, analytical and organic Chemistry. Tables have been fitted up for the accommodation of twenty-five students, and each table is provided with such appliances as are necessary for gas generation and measurement, distillation, and the performance of experiments belonging to these courses. Students are held responsible for all breakages.

An additional number of tables has also been equipped for the performance of experiments in Physiological Chemistry in connection with the course given in Physiology.

THE PSYCHOLOGICAL LABORATORY.

THE PSYCHOLOGICAL LABORATORY for which apparatus has been gradually acquired, now occupies a large room in Memorial Hall, especially fitted up for its use.

It contains all the instruments necessary for the demonstration of the important results of experimentation on the senses, for the accurate measurement of the time relations of mental phenomena, and is provided with a dark room.

Among the important pieces in the collection are a specially designed chronograph, revolving drums, a psychological pendulum, and a complete set of tuning forks for experiments on sound.

Societies

THE LIBRARY AND READING-ROOM.

The Library of Ursinus College is open every week-day to all the students for consultation and for the drawing of books. It is completely indexed and catalogued, rendering everything in the Library bearing on any subject easily accessible.

The College Reading-Room is open to the students every day and on appointed evenings during the week. During the current year the following newspapers and periodicals have appeared on its files and tables :

NEWSPAPERS.—The Philadelphia Record, Inquirer, and Press; The Reading Eagle; American Economist; Scientific American; Publications of the Reformed Church, Independent, Outlook, Presbyterian; Christian Work; Christian Intelligencer, and a number of local papers.

PERIODICALS.—Atlantic Monthly; Harper's Magazine; Century; Contemporary Review; Fortnightly Review; Nineteenth Century; North American Review; Forum; The Critic; The Publications of the Modern Language Association; The Review of Reviews; Educational Review; School Review; Classical Review; Popular Science Monthly; Science; American Naturalist; Zoologischer Anzeiger; Mind; Psychological Review; Philosophical Review; Photographic Times; Missionary Review of the World; The Jewish Missionary Herald; China's Millions; Woman's Journal; and a number of other periodicals.

SOCIETIES.

For the mutual improvement of the students two Literary Societies are maintained in the College, the Zwinglian and the Schaff. Each has a special hall for its meetings.

The young men also maintain a flourishing Christian Association, which holds weekly prayer-meetings, engages in special Bible study, and is an active agent in promoting the religious life of the College.

The College

CLUBS.

Voluntary associations, in which instructors and students meet periodically for the reading of papers, oral discussion and practical work are encouraged in connection with the departments of instruction. The Audubon Science Club, the Monday Night Club and the Camera Club are all active and successful organizations. They are all open to persons not members of the College.

EXPENSES.

COLLEGE FEES.

The college expenses of a student, including tuition, library, laboratory, gymnasium, and all other fees, are \$100 a year. Of this amount \$50 represents tuition or the value of a scholarship. Candidates for the ministry and children of ministers are exempt from the payment of tuition.

A charge of ten dollars is made in the bill of the last year to cover expenses of graduation.

A deposit of five dollars is required of each student to defray any expenses incurred by injury to property. The unexpended balance is returned to the student when he leaves the institution.

A student who is absent from College on account of sickness, or for any other cause, and retains his place in his class, pays the college fees in full during such absence, and payment is required before the student can be admitted to examination.

ROOM AND BOARD.

The charge for a furnished room in the college dormitories is \$60 a year, including heat, light, and attendance. When two students occupy a room the charge is divided between them. A payment of five dollars on account is made by a student when he engages a room, which he forfeits in case he does not occupy the same.

Pecuniary Aid

Students furnish their own sheets, pillow cases (19 x 34), and blankets.

Board may be obtained in clubs as low as seventy dollars for the college year. At the college dining hall the charge is one hundred and twenty dollars a year.

EXPENSES OF A STUDENT FOR ONE YEAR.

College fees.....	\$100	\$100
Room, two students in a room, each.....	30	30
Board	70 to	120
		<hr/>
		\$200 to \$250

Students for the ministry \$50 less.

PAYMENT OF BILLS.

Bills are due and must be paid, or their payment secured, at the college office, one-half at the opening of the year, before the student is enrolled for class-work, and the other half at the middle of the year during the month of January.

PECUNIARY AID.

Young men otherwise unable to command the privileges of the institution are aided to the extent of their tuition bills, and in some cases in their room bills also, by giving them opportunity to render service to the College; by giving them a loan on approved security payable after graduation, without interest; or by beneficiary support. Students desiring aid in any of these forms must apply to the President of the College, and must sign an agreement embodying the conditions on which the aid is given.

ENDOWED SCHOLARSHIPS.

The College possesses eighteen endowed scholarships of one thousand dollars each, yielding free tuition. Each scholarship is assigned annually to a student designated by the founder of the scholarship or by the College. The list of these scholarships is as follows:

The College

THE GEORGE WOLFF SCHOLARSHIP, founded by the Rev. George Wolff, D.D., of Myerstown, Pa.

THE WILLIAM A. HELFFRICH SCHOLARSHIP, founded by the Rev. W. A. Helffrich, D.D., of Fogelsville, Pa.

THE NATHAN SPANGLER SCHOLARSHIP, founded by Mr. Nathan Spangler, of York, Pa.

THE ANNA M. BOMBERGER SCHOLARSHIP, founded by Miss Anna M. Bomberger, with gifts amounting to \$600, and completed by Mrs. H. S. Bomberger, both of Lancaster, Pa.

THE ABRAHAM WAGNER SCHOLARSHIP, founded under the will of Mr. Abraham Wagner, of the Robison Church, Berks County, Pa.

THE CARSON SCHOLARSHIP, founded under the will of Captain John Carson, of Newburg, Cumberland County, Pa.

THE KELKER SCHOLARSHIP, founded by Mr. Rudolph F. Kelker, of Harrisburg, Pa.

THE KEELEY SCHOLARSHIP, founded by Mr. Joseph Keeley, of Spring City, Pa.

THE JOHN B. FETTERS MEMORIAL SCHOLARSHIP, founded by Mrs. Rebecca B. Fetters, of Uwchland, Chester County, Pa., in memory of deceased son, who died after a week's attendance at College in September, 1885.

THE JOHN BROWNBACK MEMORIAL SCHOLARSHIP, founded by Mrs. Melinda M. Acker and Miss Mary M. Brownback, of Uwchland, Chester County, Pa., in memory of their deceased father.

THE FRANKLIN W. KREMER MEMORIAL SCHOLARSHIP, founded by the Rev. F. W. Kremer, D.D., with gifts amounting to \$500, and completed by the Sunday-school of the First Reformed Church, of Lebanon, Pa., in grateful memory of his thirty-eight years' pastorate, by an endowment of \$500.

THE HENRY FRANCIS SCHOLARSHIP, founded by Mr. Henry Francis, of Spring City, Pa.

THE CLEMENTINA R. STEWART SCHOLARSHIP, founded under the will of Miss Clementina R. Stewart, of Myerstown, Pa.

THE J. WILLIAM BIRELEY SCHOLARSHIP, founded by Mr. J. William Bireley, of Frederick City, Md.

THE JOHN B. AND HORACE A. FETTERS SCHOLARSHIP, founded under the will of Miss Mary M. Brownback, of Uwchland, Chester County, Pa.

THE MARY M. BROWNBACK No. 2 SCHOLARSHIP, founded under the will of Miss Mary M. Brownback, of Uwchland, Chester County, Pa.

THE FRANCES KREADY SCHOLARSHIPS, founded by Miss Frances Kready, of Lancaster, Pa.

Prizes

HONORS.

COMMENCEMENT PARTS.

Commencement parts, assigned as honors to the members of the graduating class in the order of rank in scholarship are valedictory and salutatory orations. At the discretion of the faculty an additional oration may be assigned as a third commencement part.

GRADUATION WITH DISTINCTION.

Members of the graduating class who have shown great proficiency in their entire course, may be graduated with distinction if, in the opinion of the faculty, their attainments warrant such honors. These distinctions are: summa cum laude, magna cum laude, and cum laude; and are given only for unusual excellence in all the subjects pursued by the candidate.

DEPARTMENT HONORS.

Department honors are also conferred upon students who have received A in all the courses designated by the faculty as honor courses. All honors are announced at Commencement and published in the annual catalogue.

PRIZES.

JUNIOR ORATORICAL PRIZES.

F. G. Hobson, A. M., of the Class of '76, has established a prize consisting of a gold medal, for the best oration delivered at the Junior Oratorical Contest on Monday evening of Commencement Week. A second medal, offered by the Rev. J. W. Meminger, D.D., of the Class of '84, is awarded to the oration ranking second in this contest. The third oration receives honorable mention.

ENGLISH PRIZE.

A prize of twenty dollars established by Prof. A. H. Fetterolf, Ph. D., LL. D., President of Girard College, is award-

The College

ed at the close of the second year to the student ranking highest in all the courses in English prescribed for the first two years. The prize is awarded at Commencement.

ADMISSION PRIZE.

The Board of Directors has given authority to the faculty to award a four-year tuition scholarship to the candidate for admission who has been a student of Ursinus Academy not less than two years, and who has attained the highest average in all the subjects required for admission to College.

HIGH SCHOOL SCHOLARSHIPS.

Four-year tuition scholarships are awarded annually to graduates from the High Schools of the State, one from each School, who have maintained a grade of not less than 7.5 in all the subjects required for admission to Ursinus College, and whose final examination grade is at least 8.5, provided that the candidate has pursued all the subjects in regular classes of the School, without private tuition or supplementary instruction.

MEDICO-CHIRURGICAL SCHOLARSHIP.

In order to encourage young men to take a College Course before beginning the study of Medicine, the Medico-Chirurgical College, of Philadelphia, offers a free scholarship to one graduate of Ursinus College each year, on the following conditions:

1. The applicant must have taken the degree of A. B.
2. His course of study must have embraced what is known as a Preparatory Medical Course.
3. If there is more than one applicant in the same year the award shall be made to the one having obtained the highest average in his final examinations.

The privileges of these scholarships include:

Degrees

First.—Exemption from all fees except the Matriculation fee of five dollars, the Graduation fee of thirty dollars, and cost of anatomical material and breakage in the Laboratory.

Second.—Admission to the second year of the four-years' course without examination.

DEGREES.

DEGREE OF BACHELOR OF ARTS.

The degree of Bachelor of Arts is conferred by the Directors on all persons who have completed the academical exercises appointed for them by the Faculty and, upon final examination, have been approved as candidates for the same. The College bills and Society dues of candidates must be paid or secured, to the satisfaction of the Treasurer, by the Saturday before Commencement.

DEGREE OF MASTER OF ARTS.

The degree of Master of Arts in course is conferred upon graduates of this college, or of any other college making equal requirements for the Bachelor's degree, after they have satisfactorily completed a definite course of graduate or professional study and have submitted an approved thesis, relating to some subject of study pursued, and containing not less than three thousand words. The subject of the thesis must be selected six months before the time when the degree is to be conferred, and must be approved by the Professor in charge of the department to which it is related, and the thesis itself, of which two typewritten or printed copies must be submitted, must be approved four weeks before the Commencement at which the degree is to be conferred. Accepted theses become the property of the College.

THE ACADEMY

THE FACULTY.

REV. HENRY T. SPANGLER, D.D., *President of the College.*

C. ERNEST DECHANT, A.B., *Principal of the Academy and Instructor in Mathematics and Physics.*

REV. WHORTEN A. KLINE, A.M., B.D., *Vice-Principal and Instructor in Latin.*

J. SHELLY WEINBERGER, LL.D., *Instructor in Greek.*

IRVILLE CHARLES LECOMPTE, A.B., *Instructor in English.*

KARL J. GRIMM, Ph.D., *Instructor in German, French and Spanish.*

CHARLES GROVE HAINES, *Instructor in History.*

RAYMOND GETTEL, *Instructor in English.*

JULIA THERESA WILSON, *Director of Department of Music and Instructor in Piano.*

EDITHE OVERHOLT MCCAIN, *Instructor in Violin, Mandolin and Voice.*

ADELAIDE RANKIN, *Instructor in Reading and Public Speaking, and Teacher of Painting and Drawing.*

SOPHIE H. CASSELBERRY, *Teacher of Stenography and Type-writing.*

ELLA B. PRICE, B.S., *Librarian.*

The Academy is an integral part of the organization of the College. While its course of study, recitations, discipline and general management are distinct and separate from the College, the connection is sufficiently close to give the students in the Academy the benefit of the elevating influences of a college community, with its body of professors and students, its visitors, lectures and diversified intellectual activities.

The Academy

The central one of the group of buildings on the campus is devoted to the Academy. The Principal resides in the building with the students and has the direct oversight of the organized life of the school.

Students are admitted at any time to the grade for which they are qualified by previous study. Applicants for admission to the first year of the course must be proficient in arithmetic through common and decimal fractions, the elements of English grammar and political geography.

All the facilities of the College for out-door exercise on the athletic field and for indoor exercise in the gymnasium, for training in the literary societies and the Y. M. C. A., and the privileges of the library and reading room are open to Academy students as their experience and needs may require.

The fee for instruction in the Academy is sixty dollars a year. The charge for furnished room and board is one hundred and seventy dollars a year. For instruction in book-keeping, stenography and typewriting, music, drawing (advanced course) and painting there are additional charges, announced in detail in catalogue published separately by the Academy.

The Directors of the College have established a prize worth \$200, consisting of a four-year tuition scholarship, which will be awarded to the student passing the best examination in all subjects required for admission to Freshman class. Students attending Ursinus Academy not less than two continuous years, and who have secured a record of proficiency in all subjects required for admission to College, by taking the final examinations in those subjects may compete for this prize.

The school year of the Academy is divided into three terms, opening the same day as the College, September 16, 1903. The vacations of the Academy correspond with those of the College.

For Academy catalogue or other information address the Principal at Collegeville.

DEPARTMENT OF MUSIC.

JULIA THERESA WILSON, *Director of the Department of Music, and Instructor in Piano, Organ and Theory.*

EDITHE OVERHOLT MCCAIN, *Instructor in Violin, Mandolin and Voice.*

THE AIM OF THE DEPARTMENT is to cultivate the sensibility and to enable one to understand and appreciate art on the side of music. To this end thorough instruction is provided in Piano, Organ, Violin and Mandolin playing, Vocal and Instrumental Ensemble work, and in Theory of Music.

The detailed statement of courses, expenses, etc., in the Departments of Music and Art will be found in the catalogue published separately by the Academy.

DEPARTMENT OF ART.

ADELAIDE RANKIN, *Instructor.*

The department offers thorough instruction in drawing, modeling in clay, and the higher art of painting in all its branches, with the view of fitting the student to do useful work in the industrial arts. To attain this purpose special attention is given to the elementary branches. The studio is equipped with drawing models and casts such as are used in the advanced art schools.

OLEVIAN HALL.

Young women attending the Academy, who do not room at home or with friends, reside in Olevian Hall, a spacious dwelling on the west campus.

The hall is in charge of a Principal who stands in the relation of adviser to the young women. Each student receives such supervision as earnest young women absent from home should receive, but no student is subject to unnecessary or annoying restraints.

SUMMER SESSION

Summer Courses of Instruction are offered under the authority of the faculty of Ursinus College, in charge of a committee appointed by the faculty, of which Mr. George Leslie Omwake is secretary. Information with reference to the Summer Courses may be obtained from the Secretary of the Committee or the President of the College.

The instruction of the Summer Session is given by members of the faculty or by persons appointed by the faculty. The work done is counted as work in residence and credit is allowed towards a degree for regular college work in the Summer Session in which the student's grade is A, B or C.

Summer courses may be pursued during the college year in non-residence, and the work done will count toward a degree in subjects in which the student maintains a grade of A or B. A student may not do more than one-third of the work required for a degree in non-residence.

Women as well as men are admitted to the Summer courses.

During the Summer Session the College Library and reading room will be open from 9 a. m. to 5 p. m. The laboratories for chemistry, physics and biology will also be open for instruction.

Before entering the classes students must register at the office of the Secretary of the Summer Session and pay their fees at the College office. These fees are: matriculation fee, \$5; fee for instruction, \$10 for a single course; \$15 for a double course; \$5 for each additional course; laboratory fee, \$3.

The session of 1903 will open on Monday, June 29, at 8 o'clock a. m., and close on Saturday, August 8, at 12 o'clock noon. July 4 will be observed as a holiday. Students are expected to register on Saturday, June 27.

Summer Session

SUMMER OF 1903.

The following courses of instruction are announced for the summer of 1903:

Greek.

Preparatory.

Greek for Beginners.

Xenophon, *Anabasis*, Bks. I-IV.

Homer, *Iliad*, Books I-III.

Prose Composition.

College.

Xenophon, *Memorabilia*.

Homer, *Iliad*, Selections.

Prose Composition.

Greek Literature.

Herodotus.

Plato, *Apology* and *Crito*.

Latin.

Preparatory.

Latin for Beginners.

Cæsar, *Gallie War*.

Cicero, *Orations*.

Vergil, *Æneid*.

Prose Composition.

College.

Cicero, *De Senectute*.

Livy, Book XXI.

Horace, *Odes*.

Horace, *Satires*.

Cicero, *De Oratore*.

Horace, *Ars Poetica*.

English.

Preparatory.

Composition and Rhetoric.

English Classics.

College.

Rhetoric and Paragraph Writing.

Daily Themes.

Study of English Style.

History of English Literature.

Critical Study of Important

Writers.

Robert Browning.

German.

German for Beginners.

Grammar and Translation.

French.

French for Beginners.

Grammar and Translation.

Spanish.

Spanish for Beginners.

Grammar and Translation.

History.

Preparatory.

Greek and Roman History.

English and American History.

College.

Mediæval History.

Modern History.

Mathematics.

Preparatory.

Elementary Algebra.

Plane Geometry.

College.

Higher Algebra.

Solid Geometry.

Plane Trigonometry.

Physics.

Elementary Physics.

Laboratory Course.

Chemistry.

General Chemistry.

Laboratory Course.

Biology.

Natural History and Field Work.

Laboratory Course.

Philosophy and Psychology.

Logic.

Psychology.

THE SCHOOL OF THEOLOGY

IN THE CITY OF PHILADELPHIA

3260-62 Chestnut Street

FACULTY AND LECTURERS.

REV. HENRY T. SPANGLER, D.D., *President and Professor of Church Polity.*

REV. JAMES I. GOOD, D.D., *Dean, and Professor of Systematic and Pastoral Theology and Reformed Church History.*

REV. JOHN H. SECHLER, D.D., *Professor of Church History and Homiletics.*

REV. WILLIAM J. HINKE, A.M., *Professor of the Hebrew Language and Literature.*

REV. PHILIP VOLLMER, Ph.D., D.D., *Professor of New Testament Literature and Instructor in German Homiletics.*

GEORGE B. HYNSON, A.M., *Instructor in Oratory.*

REV. JAMES A WORDEN, D.D., *Lecturer on the Church and the Sunday-school.*

REV. T. P. STEVENSON, D.D., *Lecturer on the Political Philosophy of the Bible.*

REV. C. R. BLACKALL, D.D.,

REV. HENRY A. BOMBERGER, D.D.,

REV. RUFUS W. MILLER, D.D.,

} *Lecturers on the Sunday school.*

VISITING COMMITTEE.

REV. ELI KELLER, D.D.,

REV. J. B. HENRY, A.M.,

REV. CHAS. H. COON, D.D.,

REV. L. K. DERR, D.D.,

REV. F. W. BERLEMAN, D.D.,

REV. R. C. ZARTMAN, D.D.,

REV. J. W. MEMINGER, D.D.,

REV. S. L. MESSINGER, A.M.,

REV. C. B. ALSPACH, A.M.,

REV. J. L. FLUCK, B.D.,

REV. E. F. WIEST,

REV. H. E. JONES, A.M.,

REV. G. A. SCHEER, D.D.,

REV. E. S. BROMER, B.D.

The School of Theology

ADMISSION.

1. The School of Theology is open to students of all denominations of Christians.

2. Each applicant for admission must present a certificate of church membership, in good standing and full communion, or a statement from the church of which he is a member, approving of his purpose to devote himself to the Christian ministry or other Christian service.

3. The requirements for admission are:

(1) A diploma from an accepted college, certifying that the candidate has received a bachelor's degree. Or,

(2) A certificate of preparation for college, including both the ancient classical languages, and a certificate from accepted instructors of satisfactory examinations in Psychology, Logic, Ethics, Rhetoric, General History and Christian Evidences. Or,

(3) Evidence of a thorough English education, and a certificate of satisfactory examinations in Psychology, Logic, Rhetoric, General History and Christian Evidences.

4. Students may be admitted to advanced standing, provided they have completed in some other theological school an amount of work equal to that covered by the class they desire to enter, and bring evidence of satisfactory standing in the seminary they last attended.

5. Ministers in service desiring to pursue special lines of study will be received into any of the regular classes of the School, and will be awarded certificates for the courses they may complete.

6. The courses leading to the degree of Bachelor of Divinity are open to students of the School and to ministers in service under the conditions stated on page 12 of the special catalogue of the School of Theology.

The School of Theology

ARRANGEMENT OF COURSES.

FIRST YEAR.

HEBREW 1, 2, 3, 4.

Harper's Grammar and Manual.
Translation of Genesis I-VIII.
Translation at sight of Joshua.
Old Testament Introduction.
Old Testament Criticism.
Historical Geography of Palestine.

THEOLOGICAL ENCYCLOPÆDIA.

September to January.

Outlines of Encyclopædia.

SYSTEMATIC THEOLOGY 1.

January to May.

Introduction to Systematic Theology. Theology.

GREEK 1, 2, 3.

Gospel of John.
Parables. Life of Christ.
New Testament Introduction.
Life of Paul.

PRACTICAL THEOLOGY 1, 5.

Homiletics.
Exercises in Sermon-Outlines.
German Homiletics.

CHURCH HISTORY 1, 2, 5.

Old Testament History.
Introduction to Church History.
The Apostolic Age.
Reformers of the Reformed Church.

SECOND YEAR.

HEBREW 5, 6, 7, 8.

Exegesis, First Book of Psalms;
Parts of Minor Prophets.
Old Testament Theology.
Old Testament Prophecy.

SYSTEMATIC THEOLOGY 2, 3.

Cosmology. Anthropology.
Christology. Soteriology.

GREEK 4, 5.

Exegesis, James and Ephesians.
The Life of Paul.

CHURCH HISTORY 3, 5.

The Early and Mediæval Church.
History of the Reformed Church
in Switzerland and in U. S.

ENGLISH BIBLE 1.

History of the English Bible.

PRACTICAL THEOLOGY 2, 3, 5, 8-12.

Homiletics. Sermonizing.
German Homiletics.
Catechetics. Haliæutics.
Liturgics. Elocution.

THIRD YEAR.

HEBREW 9, 10.

Exegesis, Parts of Major Prophets.
Aramaic. Daniel.

SYSTEMATIC THEOLOGY 4, 5, 6, 7.

Pneumatology. Ecclesiology.
Eschatology. Symbolics.

CHURCH HISTORY 4, 5, 6.

The Protestant Reformation.
The Modern Church.
History of the Reformed Church
in Germany.
History of Christian Doctrine.

GREEK 5, 7, 8.

Exegesis, Epistles to Romans
and Galatians.

New Testament Theology.

PRACTICAL THEOLOGY 3-7, 8, 10-12.

History of Preaching.
Sermonizing.
German Homiletics.
Church Polity.
Pastoral Theology.
Catechetics. Haliæutics.
Sociology. Elocution.

LIST OF STUDENTS

STUDENTS IN THEOLOGY

GRADUATE STUDENTS.

REV. IRWIN MARTIN BACHMAN	. . . . .	<i>Newlin, Pa.</i>
A. B., Ursinus College,	1892.	
REV. ALEXANDER D. P. FRANTZ	. . . . .	<i>Spring Forge, Pa.</i>
Ursinus College.		
REV. WILLIAM GEORGE WELSH	. . . . .	<i>Manheim, Pa.</i>
A. B., Ursinus College,	1893.	
REV. GUSTAV ADOLPH HAAK	. . . . .	<i>Egg Harbor, N. J.</i>
A. B., Calvin College,	1899.	
REV. STEPHEN LOOSE FLICKINGER	. . . . .	<i>Reinhold's Station, Pa.</i>

SENIOR CLASS.

EDGAR RITTER APPENZELLER	. . . . .	<i>Philadelphia</i>	. . . . .	1335 N. 55th St.
A. B., Ursinus College,	1900.			
HOWARD EDGAR BODDER	. . . . .	<i>Riegelsville</i>	. . . . .	3262 Chestnut St.
A. B., Ursinus College,	1900.			
HARRY JACKSON EHRET	. . . . .	<i>Nazareth</i>	. . . . .	3260 Chestnut St.
A. B., Ursinus College,	1900.			
EDGAR VINCENT LOUCKS	. . . . .	<i>Dayton, O.</i>	. . . . .	3260 Chestnut St.
A. B., Heidelberg University,	1900.			
WILLIAM LEWIS MECKSTROTH	. . . . .	<i>Kettersville, O.</i>	. . . . .	3260 Chestnut St.
Mission House.				
HENRY SHUFORD TOBIAS PEELER	. . . . .	<i>China Grove, N.C.</i>	. . . . .	3260 Chestnut St.
A. B., Catawba College,	1900.			
CARL GEORGE PETRI	. . . . .	<i>Philadelphia</i>	. . . . .	Olney, Phila.
A. B., Ursinus College,	1900.			
HENRY BECK REAGLE	. . . . .	<i>Bangor</i>	. . . . .	2411 N. 20th St.
A. B., Ursinus College,	1900.			
RICHARD ALBERT RINKER	. . . . .	<i>E. Mauch Chunk</i>	. . . . .	3260 Chestnut St.
A. B., Ursinus College,	1900.			
JOHN EDWARD STONE	. . . . .	<i>James Creek</i>	. . . . .	3260 Chestnut St.
A. B., Ursinus College,	1900.			

MIDDLE CLASS.

HOWARD AHRENS ALTHOUSE	. . . . .	<i>Reading</i>	. . . . .	3260 Chestnut St.
B. E., Kutztown Normal School,	1900.			
FRANK SHEPARD BROMER	. . . . .	<i>Schwenksville</i>	. . . . .	3260 Chestnut St.
M. E., Lehigh University.				
HARRY JACOB DEISS*	<i>Philadelphia</i>	. . . . .	3262 Chestnut St.

*Special student.

Students in Theology

LLOYD MONROE KNOLL	<i>Reading</i>	3260 Chestnut St.
A. B., Ursinus College, 1901.		
HARRY WAYNE KOCHENDERFER	<i>Ickesburg</i>	3260 Chestnut St.
A. B., Ursinus College, 1901.		
ARTHUR CALVIN OHL	<i>Bloomsburg</i>	3260 Chestnut St.
A. B., Ursinus College, 1901.		
SAMUEL EDWIN RUPP	<i>Oberlin</i>	3260 Chestnut St.
A. B., Lebanon Valley College, 1901.		

JUNIOR CLASS.

EDWARD CLOD HARPER*	<i>Washington</i>	3260 Chestnut St.
Taylor University.		
ENOCH FARSON HOFFMAN*	<i>Bryn Mawr</i>	
Haverford College.		
WILBUR JERE KOHLER*	<i>Nashville</i>	3260 Chestnut St.
GEORGE ELMER KOPENHAVER	<i>Dalmatia</i>	3262 Chestnut St.
A. B., Ursinus College, 1899.		
DALLAS RHINEHART KREBS	<i>Hanover</i>	3260 Chestnut St.
A. B., Ursinus College, 1902.		
FRANK ROHRER LEFEVRE*	<i>Lancaster</i>	3260 Chestnut St.
ROY EZRA LEINBACH*	<i>Lancaster</i>	3260 Chestnut St.
FREDERICK WILLIAM MUELLER*	<i>Philadelphia</i>	3260 Chestnut St.
VERNON SPURGEON RICE	<i>Landisburg</i>	3262 Chestnut St.
A. B., Ursinus College, 1901.		
REUBEN SYLVESTER SNYDER*	<i>Lancaster</i>	3260 Chestnut St.

SUMMARY.

GRADUATE STUDENTS	5
SENIOR CLASS	10
MIDDLE CLASS	7
JUNIOR CLASS	10
	32
TOTAL	32

*Special Students.

COLLEGE STUDENTS

CLASSICAL GROUP.

PROFESSOR J. SHELLY WEINBERGER, ADVISER.

OSCAR DAVIS BROWNBACK . . .	<i>Spring City</i> . . .	76 E. C.
Ursinus Academy.	III Yr.	
DESSA CORNELIA EBBERT . . .	<i>Milton</i> . . .	Olevian Hall.
Milton High School.	II Yr.	Group Secretary.
HORACE MANN FETTEROLF . . .	<i>Collegeville</i> . . .	Mr. Fetterolf's.
Ursinus Academy.	I Yr.	Special.
HARVEY STAUFFER GOTTSALL . .	<i>Schwenksville</i> . . .	Schwenksville.
Perkiomen Seminary.	III Yr.	
WINFIELD SCOTT HARMAN . . .	<i>Emmitsburg, Md.</i> . . .	Mr. Paist's.
Emmitsburg High School.	I Yr.	
ROY VINCENT HARTMAN . . .	<i>Stony Creek Mills</i> . . .	72 E. C.
Keystone State Normal School.	I Yr.	
MARY ELLEN LONG . . .	<i>Manheim</i> . . .	Olevian Hall.
Ursinus Academy.	I Yr.	
JOSEPH ERVIN MCCONNELL . . .	<i>Philadelphia</i> . . .	45 N. C.
Temple College.	II Yr.	
CAROLINE ELIZABETH PAIST . . .	<i>Collegeville</i> . . .	Mr. Paist's.
Ursinus Academy.	I Yr.	
ALBERT GIDEON PETERS . . .	<i>Hoffman</i> . . .	79 E. C.
Ursinus Academy.	IV Yr.	
JOHN HENRY POORMAN . . .	<i>Lebanon</i> . . .	82 E. C.
Lebanon High School.	IV Yr.	Group President.
LINDEN HOWELL RICE . . .	<i>Saville</i> . . .	53 N. C.
Bloomfield Academy.	II Yr.	Special.
EDWIN MILTON SANDO . . .	<i>Lebanon</i> . . .	13 A.
Cumberland Valley State Normal School.	III Yr.	
BERTHA EVELYN SHIPE . . .	<i>Sunbury</i> . . .	Olevian Hall.
Sunbury High School.	II Yr.	
MARTIN WALKER SMITH . . .	<i>Lebanon</i> . . .	73 E. C.
Lebanon High School.	I Yr.	
HENRY BEERS SMITH . . .	<i>Nazareth</i> . . .	84 E. C.
Ursinus Academy.	IV Yr.	
EDWIN GRUBB WAGNER . . .	<i>Pine Iron Works</i> . . .	71 E. C.
Ursinus Academy.	I Yr.	
DAVID RAMSON WISE . . .	<i>Reading</i> . . .	71 E. C.
Reading High School.	I Yr.	

Candidate for Matriculation.

CHARLES ADAM WAGNER . . .	<i>Ashbourne</i> . . .	Ashbourne.
West Chester State Normal School.		

College Students

MATHEMATICAL-PHYSICAL GROUP.

PROFESSOR HENRY VOLKMAR GUMMERE, ADVISER.

DANIEL CLINGER, JR.	Milton	Mrs. Preston's.
	Milton High School. II Yr. Special.	
JOHN EZRA HOYT	Hammonton, N. J.	23 A.
	Hammonton High School. III Yr.	
MILES ABDEL KEASEY	Dover	74 N. C.
	Cumberland Valley State Normal School. I Yr.	
EDWARD FERDINAND KELLEY	Minersville	46 N. C.
	West Chester State Normal School. I Yr.	
CLARA ANGELLA MYERS	Flora Dale	Olevian Hall.
	Keystone State Normal School. I Yr. Group Secretary.	
ERNEST JOSEPH NEUMÜLLER	Lansford	56 N. C.
	Pennsylvania State College. II Yr. Special.	
CLARENCE GARFIELD PLACE	Eagleville	Eagleville.
	Ursinus Academy. II Yr.	
ISAIAH MARCH RAPP	Malvern	82 E. C.
	Ursinus Academy. IV Yr. Group President.	
DANIEL HERBERT SCHWEYER	King-of-Prussia	72 E. C.
	Ursinus Academy. I Yr.	
JOHN PAUL STONER	Collegeville	Mr. Stoner's.
	Ursinus Academy. II Yr.	
ALVIN WAGNER	Collegeville	Trappe.
	West Chester State Normal School. IV Yr.	

Candidates for Matriculation.

JOHN LINWOOD EISENBERG	Royersford	Royersford.
	Juniata College.	
WILMER K. GROFF	Jarrettown	Jarrettown.
	West Chester State Normal School.	
HENRY G. LANDES	Lansdale	Lansdale.
	West Chester State Normal School.	
IRWIN M. SABOLD	Lafayette Hill	Lafayette Hill.
	Kutztown State Normal School.	
ELMER B. ZIEGLER	Hatboro	Hatboro.
	West Chester State Normal School.	

Ursinus College

HISTORICAL-POLITICAL GROUP.

PROFESSOR J. LYNN BARNARD, ADVISER.

JAY STANLEY BARDMAN . . .	<i>Schwenksville</i> . . .	Schwenksville.
Ursinus Academy. I Yr.		
MARY ELMIRA BEHNEY . . .	<i>Myerstown</i> . . .	Olevian Hall.
Ursinus Academy. I Yr.		
ROBERT FLEMING BUTZ . . .	<i>Alburtis</i> . . .	50 N. C.
Keystone State Normal School. II Yr.		
CHARLES SPIEGEL DOTTERER . .	<i>Philadelphia</i> .	Mrs. Casselberry's.
Ursinus Academy. I Yr.		
BEVERLY AUGUSTUS FOLTZ . .	<i>Waynesboro</i> . . .	71 E. C.
Mercersburg Academy. I Yr.		
ELLIOTT FREDERICK . . .	<i>Berwick</i> . . .	46 N. C.
Turbotville High School. II Yr.		
RAYMOND GETTEL . . .	<i>Shippensburg</i> . . .	76 E. C.
Cumberland Valley State Normal School. III Yr.		
NEVIN FRANCIS GUTSHALL . .	<i>Blain</i> . . .	82 E. C.
Bloomfield Academy. IV Yr.		
CHARLES GROVE HAINES . .	<i>Bigmount</i> . . .	80 E. C.
Eichelberg Academy. IV Yr.		Group President.
FRANK HENDRICKS HOBSON . .	<i>Collegeville</i> . .	Mr. Hobson's.
Ursinus Academy. IV Yr.		
LILLIAN CRONISE LUTES . .	<i>Tiffin, Ohio</i> . . .	Miss Lutes's.
Ursinus Academy. I Yr.		
ROY EMORY MABRY . . .	<i>Mertztown</i> . . .	73 E. C.
Ursinus Academy. I Yr.		
HARRY HOWARD MCCOLLUM . .	<i>Espy</i> . . .	56 N. C.
Bloomsburg State Normal School. Special.		
ELIZABETH CAULNDER MILES . .	<i>Danville</i> . . .	Mr. Bordner's.
Danville High School. III Yr.		
JOHN BEADLE PRICE . . .	<i>St. Clair</i> . . .	54 N. C.
Girard College. II Yr.		
CLAUDE DEISHER TREXLER . .	<i>Shamrock</i> . . .	51 N. C.
Ursinus Academy. II Yr.		
CHARLES AUGUSTUS TOWNSEND .	<i>Philadelphia</i> . . .	54 N. C.
Girard College. II Yr.		Group Secretary.
EARL CASTNER WENTZ . . .	<i>Norristown</i> . . .	56 N. C.
Ursinus Academy. II Yr.		
RALPH FRY WISMER . . .	<i>Reading</i> . . .	Gratersford.
Reading High School. II Yr.		
MABEL PAULINE WOLFF . .	<i>Blue Bell</i> . . .	Olevian Hall.
Ursinus Academy. II Yr.		

Candidate for Matriculation.

JESSE L. HUNSBERGER . . .	<i>Royersford</i> . . .	Royersford.
Juniata College.		

College Students

CHEMICAL-BIOLOGICAL GROUP.

PROFESSOR JOHN RAYMOND MURLIN, ADVISER.

JESSE HALL ALLEN, M.D.	. . . Philadelphia	. . . Philadelphia.
	Amherst College.	IV Yr. Special.
DAVID REINER FARINGER	. . . Collegeville	. . . Mr. Faringer's.
	Ursinus Academy.	I Yr.
HENRY GRABER	. . . Royersford	. . . 84 E. C.
	Ursinus Academy.	IV Yr. Group President.
MALCOLM PETER LAROS	. . . Collegeville	. . . Mr. Laros's.
	Ursinus Academy.	IV Yr.
RALPH EDGAR MILLER	. . . New Tripoli	. . . 50 N. C.
	Ursinus Academy.	II Yr. Group Secretary.
JEAN LEROY ROTH	. . . Nashville	. . . 80 E. C.
	Ursinus Academy.	IV Yr.
HENRY NATHANIEL SCHOLL	. . . Green Lane	. . . Green Lane.
	Perkiomen Seminary.	I Yr. Special.

MODERN LANGUAGE GROUP.

PROFESSOR KARL JOSEF GRIMM, ADVISER.

WILLIAM RADCLIFFE ANSON	. . . Phoenixville	. . . Mrs. Casselberry's.
	Ursinus Academy.	IV Yr.
ALMA JULIA CLAMER	. . . Collegeville	. . . Mr. Clamer's.
	Ursinus Academy.	III Yr.
LOUIS LOESER DEWEES	. . . Washington, D. C.	. . . Mr. Paist's.
	Lehigh University.	Special.
ANNA MABEL HOBSON	. . . Collegeville	. . . Mr. Hobson's.
	Wilson College.	I Yr. Group Secretary.
WALTER EDWARD HOPFSOMMER	<i>Mt. Joy</i>	. . . 84 E. C.
	Centenary Collegiate Institute.	IV Yr. Group President.
MARY EMMA SHADE	. . . Royersford	. . . Olevian Hall.
	Royersford High School.	III Yr.
MARION GERTRUDE SPANGLER	. . . Collegeville	. . . President's House.
	Ursinus Academy.	IV Yr.
MARY HELFFENSTEIN STONER	. . . Collegeville	. . . Mr. Stoner's.
	Ursinus Academy.	II Yr.

Summary.

CLASSICAL GROUP	. . . . . 19
MATHEMATICAL-PHYSICAL GROUP	. . . . . 16
CHEMICAL-BIOLOGICAL GROUP	. . . . . 7
HISTORICAL-POLITICAL GROUP	. . . . . 21
MODERN LANGUAGE GROUP	. . . . . 8
TOTAL	. . . . . 71

STUDENTS IN THE SUMMER SESSION

TITUS ALSPACH	<i>Lebanon</i>	55 N. C.
JAY STANLEY BARDMAN . . .	<i>Schwenksville</i> . . .	Schwenksville.
LEWIS BOYER CHAMBERLAIN .	<i>Norristown</i>	56 N. C.
J. I. LINWOOD EISENBERG . .	<i>Royersford</i>	Royersford.
RAYMOND GETTEL	<i>Shippensburg</i> . . .	Mr. Bordner's.
WINFIELD SCOTT HARMAN . .	<i>Emmitsburg, Md.</i> . .	Mrs. Kratz's.
ANNA MABEL HOBSON	<i>Collegeville</i>	Mr. Hobson's.
ANNA LAURA HOWELL	<i>Scranton</i>	Mr. Bordner's.
SIMON GERHART HUBER . . .	<i>Coatesville</i>	Mr. Bordner's.
HERBERT HUGHES	<i>Royersford</i>	55 N. C.
MILES ABDEL KEASEY	<i>Dover</i>	56 N. C.
EDWARD FERDINAND KELLEY .	<i>Minersville</i>	51 N. C.
FRANCIS TWINING KRUSEN . .	<i>Collegeville</i>	Dr. Krusen's.
LILLIAN CRONISE LUTES . . .	<i>Tiffin, Ohio</i>	Miss Lutes's.
THOMAS H. MAYS	<i>Philadelphia</i>	President's House.
J. EVERITT MYERS	<i>Smethport</i>	Mr. Faringer's.
CLARENCE GARFIELD PLACE . .	<i>Eagleville</i>	Eagleville.
BENJAMIN FRANKLIN SCHAPPELL	<i>Windsor Castle</i> . . .	55 N. C.
FRANCIS HOBSON SMITH . . .	<i>Pottstown</i>	Mr. Hobson's.
MERION STELLA SMITH	<i>Eagleville</i>	Eagleville.
MARY HELFFENSTEIN STONER .	<i>Collegeville</i>	Mr. Stoner's.
SARA MABEL SPANGLER	<i>Collegeville</i>	President's House.
JOHN HENRY AUGUSTUS SPANGLER	<i>Collegeville</i>	President's House.
ALVIN WAGNER	<i>Collegeville</i>	Trappe
CHARLES ADAM WAGNER	<i>Ashbourne</i>	Ashbourne.
HERBERT B. WAGNER	<i>Collegeville</i>	Collegeville.
GRACE M. WARNER	<i>East Orange, N. J.</i> . .	Olevian Hall.
AGNES M. WEBSTER	<i>Glen Riddle</i>	Mr. Bordner's.
AUGUSTUS B. ZIEGLER	<i>Royersford</i>	56 N. C.
E. B. ZIEGLER	<i>Royersford</i>	Royersford.

ACADEMY STUDENTS

The list of Academy Students includes the names of all students connected with the Academy from January, 1902, to January, 1903.

DAVID TYSON ALLEBACH . . .	<i>Collegeville</i> . . .	Mrs. Allebach's.
TITUS ALFRED ALSPACH . . .	<i>Lebanon</i>	18 A.
WILLIAM BURGOWNE ASHENFELTER	<i>Yerkes</i>	Yerkes.
WALTER BALLIET	<i>Philadelphia</i>	20 A.
*JAY STANLEY BARDMAN . . .	<i>Schwenksville</i> . . .	Schwenksville.
ROBERT RUFUS BAUTSCH . . .	<i>Shoemakersville</i>	21 A.
GEORGE EDWIN BECK	<i>Phoenixville</i>	24 A.
*MARY ELMIRA BEHNEY . . .	<i>Myerstown</i>	Olevian Hall.
GEORGE HORSTICK BORDNER . .	<i>Collegeville</i>	Mr. Bordner's.
EDNA BETHIA BOSTON	<i>Centre Moreland</i> . . .	Olevian Hall.
MARY HALLMAN BRECHT . . .	<i>Lansdale</i>	Olevian Hall.
HAROLD EMORY BRYNER	<i>Cisna Run</i>	19 A.
LOLA ALBERTA BUTLER	<i>Collegeville</i>	Mrs. Johnson's.
LEWIS BOYER CHAMBERLAIN . .	<i>Norristown</i>	27 A.
ROBERT KING CONNESS	<i>Mattapan, Mass.</i>	11 A.
ARMANDO CRUCET	<i>Havana, Cuba</i>	85 E. C.
ROGELIO CRUCET	<i>Havana, Cuba</i>	85 E. C.
MARY ELIZABETH CULBERT . .	<i>Collegeville</i>	Mr. Culbert's.
*CHARLES SPIEGEL DOTTERER . .	<i>Philadelphia</i>	26 A.
GRACE NEILSON DOTTERER . . .	<i>Philadelphia</i>	Olevian Hall.
AMY STAUFFER EACHES	<i>Spring City</i>	Olevian Hall.
JAMES ALFRED ELLIS	<i>Exchange</i>	25 A.
PAULINE EVES	<i>Collegeville</i>	Mr. Eves's.
*DAVID REINER FARINGER . . .	<i>Collegeville</i>	Mr. Faringer's.
NELSON PLACE FEGLEY	<i>Providence Square</i> . . .	Providence Sq.
WILLIAM BOWMAN FENTON . . .	<i>Collegeville</i>	Mr. Fenton's.
*HORACE MANN FETTEROLF . . .	<i>Collegeville</i>	Mr. Fetterolf's.
FRED M. FOGELMAN	<i>Munhall</i>	19 A.
FRANK SWENCK FRY	<i>Philadelphia</i>	9 A.
HARRY S. GODSHALL	<i>Collegeville</i>	Mr. Godshall's.
MURRAY ULYSSES GROSS	<i>New Berlin</i>	9 A.
KATHARINE HENDRICKS HOBSON	<i>Collegeville</i>	Mr. Hobson's.
ANNA LAURA HOWELL	<i>Scranton</i>	Olevian Hall.
HERBERT HUGHES	<i>Royersford</i>	46 N. C.
LINWOOD PETERMAN KEELER . .	<i>Royersford</i>	Royersford.
*EDWARD FERDINAND KELLEY . .	<i>Minersville</i>	26 A.
FRANCIS TWINING KRUSEN . . .	<i>Collegeville</i>	Dr. Krusen's.

Ursinus College

FREDERICK CHARLES LAFONTAINE	<i>Montreal, Canada</i>	20 A.
WINFRED REINER LANDES	<i>Collegeville</i>	Mr. Landes's.
DEBORA AMELIA LEINBACH	<i>Reading</i>	Olevian Hall.
WILLIAM JOHN LENHART	<i>Dover</i>	9 A.
JOSE GONSALEZ LLAGUNO	<i>Trucios, Spain</i>	10 A.
*MARY ELLEN LONG	<i>Manheim</i>	Olevian Hall.
*LILLIAN CRONISE LUTES	<i>Tiffin, Ohio</i>	Mrs. Preston's.
*ROY EMORY MABRY	<i>Mertztown</i>	9 A.
THOMAS CLARK MILLER	<i>Red Lion</i>	27 A.
RAUL NUNEZ	<i>Havana, Cuba</i>	10 A.
*CAROLINE ELIZABETH PAIST	<i>Collegeville</i>	Mr. Paist's.
DAVID WEAVER PAIST	<i>Collegeville</i>	Mr. Paist's.
JOHN BROOK PAIST	<i>Philadelphia</i>	Mr. Paist's.
CATHARINE ALMA ROBISON	<i>Collegeville</i>	Mr. Robison's.
JOHN ROGERS	<i>Royersford</i>	19 A.
RALPH LAUER ROTH	<i>Nashville</i>	25 A.
BENJAMIN FRANKLIN SCHAPPELL	<i>Windsor Castle</i>	12 A.
*DANIEL HERBERT SCHWEYER	<i>King-of-Prussia</i>	24 A.
ARTHUR WILLIAM SMITH	<i>Phoenixville</i>	24 A.
MERION STELLA SMITH	<i>Eagleville</i>	Eagleville.
WILLIAM HARRY SNYDER	<i>Reading</i>	26 A.
JOHN HENRY AUGUSTUS SPANGLER	<i>Collegeville</i>	President's House.
SARA MABEL SPANGLER	<i>Collegeville</i>	President's House.
ELMER SPANGLER	<i>Carlisle</i>	10 A.
JUDITH VIOLA STONER	<i>Collegeville</i>	Mr. Stoner's.
WILLIAM HOY STONER	<i>Collegeville</i>	Mr. Stoner's.
ADA KATHRYN THOMPSON	<i>Collegeville</i>	Mrs. Thompson's.
ALBERT ROSENBERGER THOMPSON	<i>Collegeville</i>	Mrs. Thompson's.
EVA MAY THOMPSON	<i>Collegeville</i>	Mrs. Thompson's.
PERCY WALLACE THOMPSON	<i>Philadelphia</i>	10 A.
JOSÉ MARIA VILLARNOVO	<i>Havana, Cuba</i>	52 N. C.
*EDWIN GRUBB WAGNER	<i>Pine Iron Works</i>	Mr. Bertolet's.
EUGENE ALPHONSOS WEISS	<i>Hatboro</i>	20 A.
JOHN CALVIN WENTZEL	<i>Landisburg</i>	19 A.
ELIZABETH REINER YERKES	<i>Arcola</i>	Arcola.
RICHARD REED YOCUM	<i>Lebanon</i>	18 A.
AUGUSTUS B. ZIEGLER	<i>Royersford</i>	26 A.

STUDENTS IN MUSIC, DRAWING AND PAINTING.

EDNA BETHIA BOSTON	<i>Centre Moreland</i>	Olevian Hall.
MAE LOUISE BOWER	<i>Collegeville</i>	Dr. Bower's.
LOLA ALBERTA BUTLER	<i>Collegeville</i>	Mrs. Johnson's.

*Admitted to College September, 1902.

Academy Students

ROBERT FLEMING BUTZ . . .	<i>Alburtis</i>	50 N. C.
GRACE NEILSON DOTTERER . .	<i>Philadelphia</i> . . .	Olevian Hall.
FRED M. FOGELMAN	<i>Munhall</i>	19 A.
CHARLES GROVE HAINES . . .	<i>Bigmount</i>	80 E. C.
WINFIELD SCOTT HARMAN . .	<i>Emmitsburg, Md.</i> . .	Mr. Paist's.
KATHARINE HENDRICKS HOBSON	<i>Collegeville</i> . . .	Mr. Hobson's.
ANNA MABEL HOBSON	<i>Collegeville</i> . . .	Mr. Hobson's.
HERBERT HUGHES	<i>Royersford</i>	46 N. C.
FRANCIS TWINING KRUSEN . .	<i>Collegeville</i> . . .	Dr. Krusen's.
WINFRED REINER LANDES . .	<i>Collegeville</i> . . .	Mr. Landes's.
JOSE GONSALEZ LLAGUNO . . .	<i>Trucios, Spain</i> . . .	10 A.
RALPH EDGAR MILLER	<i>New Tripoli</i>	50 N. C.
FREDERICK LEROY MOSER . . .	<i>Collegeville</i> . . .	Mr. Moser's.
JOHN BROOKE PAIST	<i>Collegeville</i> . . .	Mr. Paist's.
ELEANOR BRECHT PRICE . . .	<i>Collegeville</i> . . .	Olevian Hall.
ARTHUR WILLIAM SMITH . . .	<i>Phoenixville</i>	24 A.
JOHN HENRY AUGUSTUS SPANGLER	<i>Collegeville</i> . . .	President's House.
MARION GERTRUDE SPANGLER .	<i>Collegeville</i> . . .	President's House.
SARA MABEL SPANGLER	<i>Collegeville</i> . . .	President's House.
JUDITH VIOLA STONER	<i>Collegeville</i> . . .	Mr. Stoner's.
MARY HELFFENSTEIN STONER .	<i>Collegeville</i> . . .	Mr. Stoner's.
WILLIAM HOY STONER	<i>Collegeville</i> . . .	Mr. Stoner's.
ALBERT ROSENBERGER THOMPSON	<i>Collegeville</i> . . .	Mrs. Thompson's.
LENORE LILLIAN WISE	<i>Spring Mount</i> . . .	Spring Mount.
MABEL PAULINE WOLFF . . .	<i>Blue Bell</i>	Olevian Hall.

Academy Summary.

ACADEMY STUDENTS	74
STUDENTS IN MUSIC, DRAWING AND PAINTING . .	28
	<hr/> 102
DEDUCT NAMES REPEATED	16
	<hr/> 86
TOTAL	

GENERAL SUMMARY.

THEOLOGICAL STUDENTS	32
COLLEGE STUDENTS	71
SUMMER SESSION	30
ACADEMY STUDENTS	86
	<hr/> 219
DEDUCT NAMES REPEATED	43
	<hr/> 176
TOTAL	

PRIZES, HONORS AND DEGREES

Awarded in 1901-1902.

Prizes.

(Including Scholarship Prizes.)

English Prize—JOHN EZRA HOYT, EDWIN MILTON SANDO.

Junior Oratorical Prizes—WALTER EDWARD HOFFSOMMER, JOHN HENRY POORMAN.

Admission Prize—CAROLINE ELIZABETH PAIST.

Kutztown Normal School Scholarship Prize—CLARA ANGELIA MYERS.

West Chester Normal School Scholarship Prize—EDWARD FERDINAND KELLEY.

Reading High School Scholarship Prize—DAVID RAMSON WISE.

Lebanon High School Scholarship Prize—MARTIN WALKER SMITH.

Mercersburg Academy Scholarship Prize—BEVERLY AUGUSTUS FOLTZ.

Perkiomen Seminary Scholarship Prize—MILES ABDEL KEASEY.

PRIZES AWARDED IN THE SCHOOL OF THEOLOGY.

Duttera Prize in Church History—JOSEPH PIERCE ALDEN, CHARLES ALLABAR BUTZ, CHARLES AUSTIN WALTMAN.

Prize in Reformed Church History—JOSEPH PIERCE ALDEN, DAVID ELI BOWERS.

Hebrew Prize for Juniors—HARRY WAYNE KOCHENDERFER.

Honors.

(Department.)

Classics—MARY ELIZABETH MARKLEY.

(Commencement Parts.)

Valedictory—MARY ELIZABETH MARKLEY.

Salutatory—WALTER FRANKLIN KERN.

Oration—JOHN LENTZ.

Degrees.

A. B.

NEVIN DANIEL BARTHOLOMEW.

WILLIAM POWELL FISHER.

GEORGE JOEL HENRY.

DALLAS RHINEHART KREBS.

JOHN LENTZ.

THOMAS HENRY MATTERNESS.

HOWARD RUSH MILLER.

HOWARD URSINUS MILLER.

JOSEPH SHRAWDER.

A. B. Cum Laude.

JOHN BUSSEY LONG.

WALTER FRANKLIN KERN.

BERTHA MOSER.

A. B. Summa Cum Laude.

MARY ELIZABETH MARKLEY.

Prizes, Honors and Degrees

Honorary Degrees.

- A. M.—FRANK K. KOHLER, Principal of the Polytechnic Institute, Gilberts, Pa.
The REV. JOHN A. MERTZ, Pastor of Durham Charge, Durham, Pa.
- D. D.—The REV. JAMES W. MEMINGER, A. B., Pastor of St. Paul's Reformed Church, Lancaster, Pa.
The REV. GEORGE A. SCHEER, A. B., Pastor of St. Mark's Reformed Church, Philadelphia.
- LL. D.—The REV. WAYLAND HOYT, D. D., Pastor of the Epiphany Baptist Church, Philadelphia.

COLLEGE ASSOCIATIONS

The Alumni Association.

The object of this Association is to perpetuate fraternal regard among the graduates of the college and to promote in every way the interests of their Alma Mater. Graduates from the college, graduates from the School of Theology, and all persons admitted to a degree higher than the first in the institution are eligible to membership.

The Association is entitled to a representation of five members in the Board of Directors. These members are nominated by the Association and serve five years.

OFFICERS FOR 1902-1903.

President—REV. CHARLES H. BRANDT, A.B., '90, Phoenixville, Pa.
Vice-President—REV. CHARLES S. RAHN, A.B., '96, Poughkeepsie, N.Y.
Secretary and Treasurer—ELLA B. PRICE, B.S., '86, Collegeville, Pa.
Historian—GEORGE LESLIE OMWAKE, A.M., '98, Collegeville, Pa.

THE PHILADELPHIA URSINUS COLLEGE ASSOCIATION.

President—REV. CHARLES H. COON, D.D., S.T., '76, Philadelphia.
Vice-President—HENRY A. MATHIEU, A.B., '78, Philadelphia.
Secretary—A. W. BOMBERGER, ESQ., A.M., '82, Norristown, Pa.
Treasurer—MAYNE R. LONGSTRETH, ESQ., A.M., '89, Philadelphia.

THE YORK URSINUS COLLEGE ASSOCIATION.

President—REV. FRANCIS C. YOST, D.D., '76, York, Pa.
Vice-President—REV. JAMES W. MEMINGER, D.D., '84, Lancaster, Pa.
Secretary—REV. AARON SPANGLER, A.M., York, Pa.
Treasurer—EDWIN L. SCHRODER, York, Pa.

THE URSINUS COLLEGE ASSOCIATION OF THE LEHIGH VALLEY.

President—REV. L. J. ROHRBAUGH, A.B., '94, Allentown, Pa.
Vice-President—REV. S. P. MAUGER, A.M., New Oxford, Pa.
Secretary—E. M. FOGEL, A.B., '94, Fogelsville, Pa.
Treasurer—A. J. KERN, M.D., '85, Slatington, Pa.

THE URSINUS COLLEGE ASSOCIATION OF THE LEBANON VALLEY.

President—REV. I. CALVIN FISHER, A.M., '98, Lebanon, Pa.
Vice-President—REV. L. D. STAMBAUGH, S.T., '78, Rehrersburg, Pa.
Secretary—PROF. HIRAM H. SHENK, A.M., '99, Annville, Pa.
Treasurer—REV. J. LEWIS FLUCK, A.M., '88, Myerstown, Pa.

THE URSINUS COLLEGE ASSOCIATION OF EAST CENTRAL PENNSYLVANIA.

President—REV. J. G. KERSCHNER, S.T., '98, Mahanoy City, Pa.
Vice-President—REV. P. H. HOOVER, S.T., '98, Dushore, Pa.
Secretary—REV. J. S. TOMLINSON, A.B., '00, Mahanoy Plane, Pa.
Treasurer—REV. WILLIAM TOENNES, A.B., S.T., '97, Hazleton, Pa.

THE URSINUS COLLEGE ASSOCIATION OF THE SCHUYLKILL VALLEY.

President—REV. CHARLES H. BRANDT, A.B., '90, Phoenixville, Pa.
Vice-President—DR. W. A. MOSTELLER, Phoenixville, Pa.
Secretary and Treasurer—REV. E. W. LENTZ, A.B., '95, Royersford, Pa.

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